Silly Story Grammar Fun!

I hope you and your students enjoy these silly homeschool stories! I created some homeschool silly stories (think Mad Libs™) that the kids can create with a partner.

What Is Included:

1. 4 Silly Stories with an end of the school year theme.
2. Black and white and color clip art versions.
3. Digital Google Classroom version.

Ways to Use the Silly Stories:

1. At home fun while practicing reading and grammar.
2. In a writing or word work literacy center.
3. As a fun way to review grammar skills.
4. As a 'when you're finished' fun partner activity.
5. For indoor recess fun.
6. For substitute teachers.

CLICK HERE to see more Silly Stories!

Thank you so much to these amazing artists, whose work is found in this resource!

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ron leishman digital toonage

PERFECT BLEND FONTS
VOLUME 17 – FOR PERSONAL AND COMMERCIAL USE

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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

School Year Memories

Summer Plans

I Learned SO Much!

Saying Goodbye

LINKS ACTIVE IN PAID VERSION

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School Year Memories



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

I have so many memories from this school year. Some are _____ {ADJECTIVE-EMOTION}

and others are just plain _____ {ADJECTIVE-EMOTION}. I'll never for

_____ {SUBJECT IN SCHOOL} class when _____ {PROPER NOUN- TEACHER} taught the

wasn't until _____ {PROPER NOUN- CLASSMATE} raised his/her hand to point

"_____ {EXCLAMATION}," our teacher said. "I feel so _____ {ADJECTIVE-E

teaching this wrong for _____ {ADJECTIVE-NUMBER} years!" We all

so hard. Then there was the day _____ {PROPER NOUN- CLASSMATE} lost a

You would have thought the world was ending. We all had to

around the entire room looking for it. It was _____ {SYNONYM-WEIRD}

memory by far was when _____ {PROPER NOUN- CLASSMATE} decided to brin

_____ {TYPE OF WILD ANIMAL} for show-and-tell. Let's just say that did

I'd say this school year was _____ {ADJECTIVE-EMOTION} and a total

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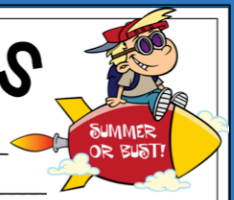
4 DIFFERENT SILLY STORIES

Summer Plans



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

_____ {EXCLAMATION}! It's summer break! I am feeling _____ {ADJECTIVE-MOOD} about my summer break. I have so many plans to make this the _____ {SYNONYM-BEST} summer break ever. The first thing I am going to do is sleep until _____ {TIME OF DAY} every day. After I wake I am going to eat _____ {ADJECTIVE-NUMBER} _____ {NOUN-SNACK-PLURAL}. When I'm stuffed full I'm going to call my friends _____ {PROPER NOUN- CLASSMATE} and _____ {PROPER NOUN- CLASSMATE} to see if they want to start a summer club. We can call our club the summer of _____ {PROPER NOUN-SONG TITLE}. Our club will not allow _____ {PLURAL NOUN-ITEM AT SCHOOL} or _____ {PLURAL NOUN-ITEM AT SCHOOL}. Our club will be all about _____ {ACTION VERB-SUMMER ACTIVITY} and _____ {ACTION VERB-SUMMER ACTIVITY}. _____ {PROPER NOUN- TEACHER} wants us to spend time each day working on _____ {SUBJECT IN SCHOOL} but I think that is a _____ {EMOTION} idea. I think I'll stick to my summer club. I'll worry about school in a few months. For now, I plan to have fun, and maybe take a trip to _____ {PROPER NOUN- PLACE} or _____ {PROPER NOUN- PLACE}!

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PRACTICE GRAMMAR SKILLS

Summer Plans

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together.



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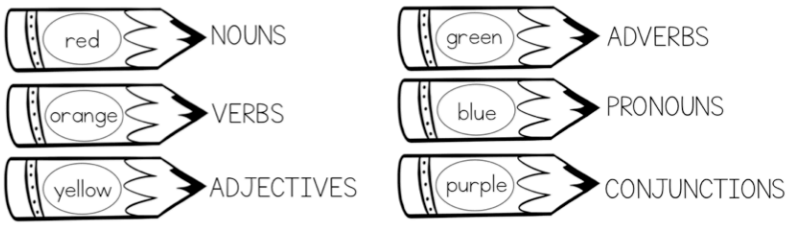
MAKE YOUR OWN STORIES

I Learned SO Much!

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together. Color the words that match each part of speech in your story.





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IDENTIFY PARTS OF SPEECH

School Year Memories



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

I have so many memories from this school year. Some are _____ {ADJECTIVE-EMOTION} and others are just plain _____ {ADJECTIVE-EMOTION}. I'll never forget the time in _____ {SUBJECT IN SCHOOL} class when _____ {PROPER NOUN- TEACHER} taught the whole lesson wrong. It wasn't until _____ {PROPER NOUN- CLASSMATE} raised his/her hand to point out the mistakes.

"_____ {EXCLAMATION}," our teacher said. I feel _____ {ADJECTIVE-EMOTION}. I've been teaching this wrong for _____ {ADJECTIVE-NUMBER} years!" We all _____ {SYNONYM- LAUGHED} so hard. Then there was the day _____ {PROPER NOUN- CLASSMATE} lost a _____ {NOUN-OBJECT IN SCHOOL}. You would have thought the world was ending. We all had to _____ {ACTION VERB} around the entire room looking for it. It was _____ {SYNONYM-WEIRD}. My favorite memory by far was when _____ {PROPER NOUN- CLASSMATE} decided to bring in a pet _____ {TYPE OF WILD ANIMAL} for show-and-tell. Let's just say that did not end well. Overall, I'd say this school year was _____ {ADJECTIVE-EMOTION} and a total success!

SAMPLE

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School Year Memories



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

I have so many memories from this school year. Some are _____ {ADJECTIVE-EMOTION}

and others are just plain _____ {ADJECTIVE-EMOTION}. I'll never forget the time in

_____ {SUBJECT IN SCHOOL} class when _____ {PROPER NOUN- TEACHER} taught the whole lesson wrong. It

wasn't until _____ {PROPER NOUN- CLASSMATE} raised his/her hand to point out [illegible] mistakes.

"_____ {EXCLAMATION}," our teacher [illegible] "I feel _____ {ADJECTIVE-EMOTION}. I've been

teaching this wrong for _____ {ADJECTIVE-NUMBER} years!" We all _____ {SYNONYM- LAUGHED}

so hard. Then there was the day _____ {PROPER NOUN- CLASSMATE} lost a _____ {NOUN-OBJECT IN SCHOOL}.

You would have thought the world was ending. We all had to _____ {ACTION VERB}

around the entire room looking for it. It was _____ {SYNONYM-WEIRD}. My favorite

memory by far was when _____ {PROPER NOUN- CLASSMATE} decided to bring in a pet

_____ {TYPE OF WILD ANIMAL} for show-and-tell. Let's just say that did not end well. Overall,

I'd say this school year was _____ {ADJECTIVE-EMOTION} and a total success!

SAMPLE

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School Year Memories

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together.

SAMPLE



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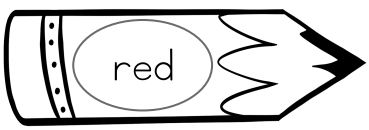
School Year Memories

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together. Color the words that match each part of speech in your story.

SAMPLE





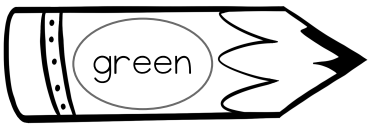
NOUNS



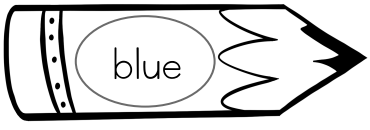
VERBS



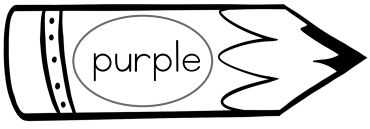
ADJECTIVES



ADVERBS



PRONOUNS



CONJUNCTIONS

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