Hello There!

I am so excited to be bringing you this set of word study passages, where everything you and your students need to practice a specific type of word study skill is on ONE page!

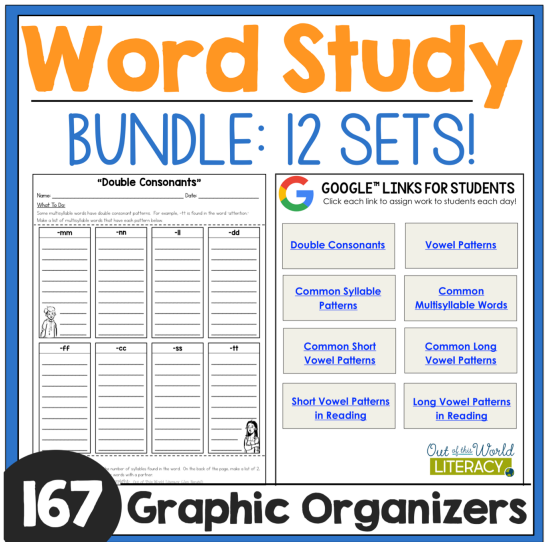
What Is Included:

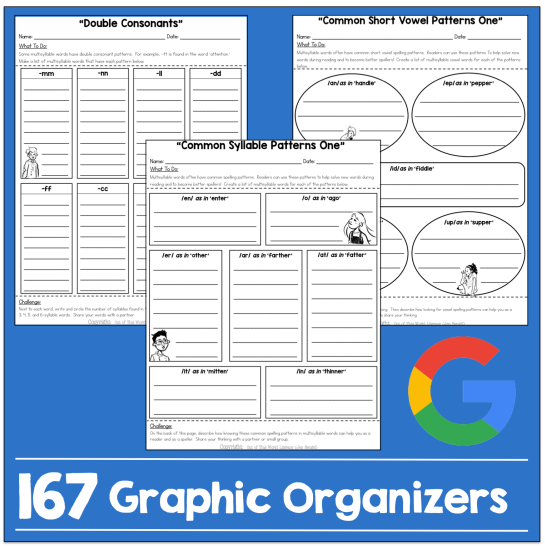
1. 12 passages focused on understanding and identifying common prefixes..
2. Google Drive digital version

Ideas to Use this Resource:

1. As a mentor text during a whole group lesson on word study skills.
2. In a small guided reading or word study strategy group.
3. In a comprehension center.
4. As independent practice after a lesson on consonant patterns.
5. As a homework review.
6. Practice for taking standardized texts.
7. At-home practice with digital version.

CLICK THE IMAGES BELOW to see more Word Study Support!





Thank you so much to these amazing artists, whose work is found in this resource!





GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Prefixes: pre- re-

Prefixes: non- dis-

Prefixes: anti- ex-

Prefixes: mid- post-

Prefixes: tri- semi-

Prefixes: uni- dis-

LINKS ACTIVE IN PAID VERSION

Word Study: Prefixes

Name: _____ Date: _____

THINK ABOUT IT! A prefix is a group of letters that are placed at the front of a base word. Study the chart of prefixes. Read the text. Pay attention to the words in bold. Then complete the word work at the bottom of the page.

Prefix:	What it Means:	Prefix:	What it Means:
non	none, without	dis	opposite of, not

Couch Potato

I like to lay on the couch and watch TV. When I watch TV, I do not pay attention to anything else. I am like a **nonliving** thing. The only move is to grab more chips. I place my bag of chips next to me. It is standing up and open. This way, it is easy to grab the chips.

I **dislike** when my mom tries to talk to me. I am try… disconnect from the world. I do not want to talk to my m…

"Andy, how was your day? What is this show? Wh… questions nonstop. I think her questions are **nonsens**… school. I see my friends. I do my homework. I watch T…

Soon, my chips have **disappeared**. I look at my m…

"I'll make you a healthy snack if you turn off the TV… I like my mom's snacks more. Also, she does really ca…

"Ok. I will stop being a couch potato," I say. I turn …

Bold Word:	What It Means In The Text:
1.	
2.	
3.	
4.	

WORDS IN WRITING! Circle 3 of the words in bold from…

1. _____
2. _____
3. _____

Copyright: Out of This Wor…

Word Study: Prefixes

Name: _____ Date: _____

THINK ABOUT IT! A prefix is a group of letters that are placed at the front of a base word. Study the chart of prefixes. Read the text. Pay attention to the words in bold. Then complete the word work at the bottom of the page.

Prefix:	What it Means:	Prefix:	What it Means:
anti	against	ex	former, out of

Doctors

The doctor's office is very clean. The floors are clean. The door handles are clean. The front desk is clean. This is so no one gets sick. Sick people come to the doctor's office. Sick people can spread germs. The office is cleaned a lot so the germs don't stay. Doctors' offices have …the sanitizer to protect themselves from germs.

…might give patients shots. The shots have …efore the shot, they will use an **antiseptic** wipe. …give the shot on the clean skin.

…althy. They check people's hearts, their legs, their …hey ask a patient to inhale a deep breath. Then the …thing. The doctor checks a patient's throat. They …t's mouth opens wide. The doctor can look closely.

…ext:	# of Syllables:	Other Words With This Prefix:

…old from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

…his World Literacy (Jen Be…

Word Study: Prefixes

Name: _____ Date: _____

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Prefix:	What it Means:	Prefix:	What it Means:
mid	middle	post	after

Sending Mail

The mail is a fun way to send messages. It is old-fashioned. It is not like texting or emailing. It takes many days to send a letter. That can be more fun though. You could send mail in **midsummer** when school is out. You might not see your friends as much. Send them some mail! It is exciting to get mail. The mail comes at different times for everyone. It might come midmorning. It might come **midafternoon**.

Writing and sending a letter is fun. The beginning is easy. Always start with who the letter is for. Maybe it's for a friend. Then write everything down. Tell your friend what you want to say. End your letter with your name. If you forget something, add a P.S. P.S. means **postscript**. It means you forgot something in your letter. You can add it after your name.

Then it's time to mail the letter. You need an envelope. You need a stamp too. You can also get a **postpaid** envelope. A postpaid envelope comes with a stamp! Now the letter goes in the envelope. Then the envelope goes in the mailbox. Now you wait for your friend to write back!

Bold Word:	What It Means In The Text:	# of Syllables:	Other Words With This Prefix:
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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6 FICTION PASSAGES

Word Study: Prefixes

Name: _____ Date: _____

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Prefix:	What it Means:	Prefix:	What it Means:
non	none, without	dis	opposite of, not

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I **dislike** when my mom tries to talk to me. I am try… disconnect from the world. I do not want to talk to my …

"Andy, how was your day? What is this show? Wh… questions nonstop. I think her questions are **nonsens**… school. I see my friends. I do my homework. I watch T…

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"I'll make you a healthy snack if you turn off the TV… I like my mom's snacks more. Also, she does really ca…

"Ok. I will stop being a couch potato," I say. I turn …

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WORDS IN WRITING! Circle 3 of the words in bold from…

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Copyright: Out of This Wor…

Word Study: Prefixes

Name: _____ Date: _____

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Prefix:	What it Means:	Prefix:	What it Means:
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…althy. They check people's hearts, their legs, their …hey ask a patient to inhale a deep breath. Then the …thing. The doctor checks a patient's throat. They …t's mouth opens wide. The doctor can look closely.

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_____
_____
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…his World Literacy (Jen Be…

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Then it's time to mail the letter. You need an envelope. You need a stamp too. You can also get a **postpaid** envelope. A postpaid envelope comes with a stamp! Now the letter goes in the envelope. Then the envelope goes in the mailbox. Now you wait for your friend to write back!

Bold Word:	What It Means In The Text:	# of Syllables:	Other Words With This Prefix:
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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6 NONFICTION PASSAGES

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Prefixes: pre- re-

Prefixes: non- dis-

Prefixes: anti- ex-

Prefixes: mid- post-

Prefixes: tri- semi-

Prefixes: uni- dis-

OOGLE VERSION!

Word Work Texts Included:

Below is a list of titles included in this Word Study Set

Passage Title	Genre	Word Study Skills Covered
Movie Night	Fiction	• Prefixes: pre- re-
Teachers are Tough	NF	• Prefixes: pre- re-
Couch Potato	Fiction	• Prefixes: non- dis-
Smoking & Vaping	NF	• Prefixes: non- dis-
Minecraft Friends	Fiction	• Prefixes: anti- ex-
Doctors	NF	• Prefixes: anti- ex-
The Big Catch	Fiction	• Prefixes: mid- post-
Sending Mail	NF	• Prefixes: mid- post-
Marcy's Triathlon	Fiction	• Prefixes: tri- semi-
The Night Sky	NF	• Prefixes: tri- semi-
Sierra's Solo	Fiction	• Prefixes: uni- dis-
Electricity	NF	• Prefixes: uni- dis-

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Movie Night	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 2: Teachers are Tough	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 3: Couch Potato	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 4: Smoking &Vaping	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 5: Minecraft Friends	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 6: Doctors	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 7: The Big Catch	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 8: Sending Mail	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 9: Marcy's Triathlon	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 10: The Night Sky	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 11: Sierra's Solo	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.
Passage 12: Electricity	CCSS.ELA-LITERACY.RF.2.3.D Decode words with common prefixes and suffixes.	2.2Bvi Demonstrate and apply phonetic knowledge by decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and –est.

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Movie Night	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 2: Teachers are Tough	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 3: Couch Potato	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 4: Smoking &Vaping	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 5: Minecraft Friends	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 6: Doctors	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 7: The Big Catch	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 8: Sending Mail	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 9: Marcy's Triathlon	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 10: The Night Sky	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 11: Sierra's Solo	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 12: Electricity	CSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	3.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Movie Night	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 2: Teachers are Tough	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 3: Couch Potato	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 4: Smoking &Vaping	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 5: Minecraft Friends	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 6: Doctors	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 7: The Big Catch	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 8: Sending Mail	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 9: Marcy's Triathlon	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 10: The Night Sky	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 11: Sierra's Solo	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.
Passage 12: Electricity	CCSS.ELA-LITERACY.RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4.2Av Demonstrate and apply phonetic knowledge by decoding words using knowledge of prefixes.

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Movie Night	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
Passage 2: Teachers are Tough	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
Passage 3: Couch Potato	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
Passage 4: Smoking &Vaping	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
Passage 5: Minecraft Friends	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
Passage 6: Doctors	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
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Passage 9: Marcy's Triathlon	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
Passage 10: The Night Sky	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.
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Passage 12: Electricity	CCSS.ELA-LITERACY.RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5.2Aiv Demonstrate and apply phonetic knowledge by decoding words using advanced knowledge of the influence of prefixes and suffixes on base words.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Movie Night	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 2: Teachers are Tough	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 3: Couch Potato	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 4: Smoking &Vaping	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 5: Minecraft Friends	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 6: Doctors	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 7: The Big Catch	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 8: Sending Mail	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 9: Marcy's Triathlon	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 10: The Night Sky	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 11: Sierra's Solo	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.
Passage 12: Electricity	CCSS.ELA-LITERACY.L.6.4.B Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).	6.2A Use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech.

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Word Study: Prefixes

Name: _____ Date: _____

THINK ABOUT IT! A prefix is a group of letters that are placed at the front of a base word. Study the chart of prefixes. Read the text. Pay attention to the words in bold. Then complete the word work at the bottom of the page.

Prefix:	What it Means:	Prefix:	What it Means:
pre	before	re	again

Movie Night

The oven is **preheating**. I wait for it to beep. Then I know it is ready for our frozen pizza. I love frozen pizza. It is premade so we only have to heat it up!

"Beep!" Yes! I cannot wait to eat my pizza. It's movie night. We are watching a new movie. I have waited so long to watch this movie. The movie is a musical. I saw a **preview** for it last year. The preview had fun and beautiful songs.

My dad puts the pizza in the oven. We start the movie while it cooks.

"Sshhh!" My sister is loud. I cannot hear the movie. I press the **rewind** button.

"Ahaha!" my sister laughs. The people look funny. They are moving backwards very quickly.

"Stop!" I yell at her. I press pause. I rewind the movie. I wait until she is quiet. I press play.

Soon our pizza is ready. I press pause again. We race to the kitchen. Our dad takes out the pizza. We take our plates back to the couch. I press play on the remote. Movie night is the best.

The movie finishes. I want to rewatch it right away! We **replay** the whole movie and sing along.

SAMPLE

Bold Word:	What It Means In The Text:	# of Syllables:	Other Words With This Prefix:
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____

2. _____

3. _____

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Prefix:	What it Means:	Prefix:	What it Means:
anti	against	ex	former, out of

Doctors

The doctor's office is very clean. The floors are clean. The door handles are clean. The front desk is clean. This is so no one gets sick. Sick people come to the doctor's office. Sick people can spread germs. The office is cleaned a lot so the germs don't stay. Doctor's offices have **antibacterial** hand sanitizer. People use hand sanitizer to protect themselves from germs.

A doctor helps patients stay healthy. They might give patients shots. The shots have medicine that protect people from sickness. Before the shot, they will use an **antiseptic** wipe. The wipe cleans the skin. Then the doctor can give the shot on the clean skin.

A doctor makes sure the whole body is healthy. They check people's hearts, their legs, their arms, everything! They can check lungs too. They ask a patient to inhale a deep breath. Then the patient **exhales**. The doctor listens to the breathing. The doctor checks a patient's throat. They tell the patient to **exclaim**, "AAHH!" The patient's mouth opens wide. The doctor can look closely.

Doctors keep people healthy and clean.

SAMPLE

Bold Word:	What It Means In The Text:	# of Syllables:	Other Words With This Prefix:
1.			
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