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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

Hello There!

I am so excited to be bringing you this set of word study passages, where everything you and your students need to practice a specific type of word study skill is on ONE page!

What Is Included:

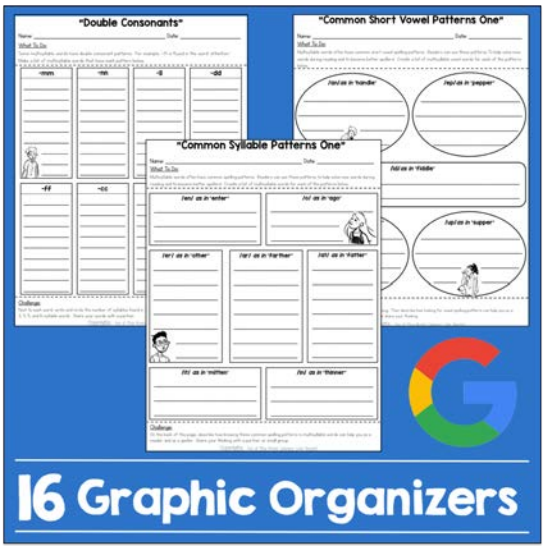
1. 12 passages focused on understanding and identifying multi meaning words.
2. Google Drive digital version

Ideas to Use this Resource:

1. As a mentor text during a whole group lesson on multi meaning words.
2. In a small guided reading or word study strategy group.
3. In a comprehension center.
4. As independent practice after a lesson on multi meaning words.
5. As a homework review.
6. Practice for taking standardized texts.
7. At-home practice with digital version.

CLICK THE IMAGES BELOW to grab some FREE Word Work!





Thank you so much to these amazing artists, whose work is found in this resource!





Word Study: Multi Meaning Words

Name: _____ Date: _____

THINK ABOUT IT! Some words have more than one meaning. Readers need to pay special attention to these words as they read so they can understand what the word is meaning in the text they are reading. For each bold word, think about what meaning is being used in the text. Copy the 4 words in bold onto the bottom of the page and complete each section.

Salad for Dinner

"Rainie!" my mom called from the kitchen. "Can you come here?" I was up in my room. I walked downstairs.

"What do you need, mom?" I asked.

"Can you grab some things from the garden?" she said.

"I don't know, *can* I?" I said back. I was being sassy. My mom gave me a look.

"You know what I mean," she said. "*Will* you zucchini **squash**?" she asked. I didn't say any m me to do it.

I walked out to the **yard**. I found the lettuce them for. I walked back in the house. I closed th vegetables. I set them on the counter. My mom making bread. "What do you need these vegetat

"For dinner tonight. We're having salad," my would be homemade bread too.

	Bold Word:	What the Word Means
1.		
2.		
3.		
4.		

WORDS IN WRITING! Circle 3 of the words in bol

1. _____
2. _____
3. _____

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Word Study: Multi Meaning Words

Name: _____ Date: _____

THINK ABOUT IT! Some words have more than one meaning. Readers need to pay special attention to these words as they read so they can understand what the word is meaning in the text they are reading. For each bold word, think about what meaning is being used in the text. Copy the 4 words in bold onto the bottom of the page and complete each section.

Sink or Swim

It was a beautiful day. The sun was shining. It was almost too warm. If I sat outside, I started to sweat. This was a perfect day for the pool.

"Are you ready to try again?" my older sister asked. I looked at her. I sighed.

"Ok, I'll try," I said. I was going to try swimming again. I still didn't know how to swim. Every time I got too scared. I just didn't trust the water! I was afraid I would **sink**. But I saw everyone else he pool would be refreshing on a hot day. This time my d try again.

towel. I put on my flip-flops. I was ready to go. My sister blocks away. We walked in and set down our stuff. I ere I usually went to **play**. I didn't have to go under water I felt embarrassed. It was time to swim in the big pool. I ool. She jumped in. I went to **dip** my toes in. The water in. I sat down. I put my legs in the pool. I took a deep e water.

	Means in the Text:	What Else the Word Means When Used in a Different Way:

s in bold from the text. Use each one in your own sentence.

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Word Study: Multi Meaning Words

Name: _____ Date: _____

THINK ABOUT IT! Some words have more than one meaning. Readers need to pay special attention to these words as they read so they can understand what the word is meaning in the text they are reading. For each bold word, think about what meaning is being used in the text. Copy the 4 words in bold onto the bottom of the page and complete each section.

Stressed

Eva sighed. She looked at her bed. It was covered with papers. Her math textbook was open. Her math notes were scattered all over. Her science **notes** were in a stack. She hadn't studied them yet. Her reading notebook was under her comforter. She had many more papers. They had math problems on them. There was so much **stuff** everywhere.

This was the week before finals. Eva had many tests. She needed to study for all of them. She was so stressed! She didn't know how to **handle** all this studying. What was she going to do?

Eva met with a tutor. The tutor helped her. They decided to make a study schedule. Eva could study for math and science on Mondays and Tuesdays. She would study for reading and social studies on Wednesdays and Thursdays. She had three weeks before her finals. She could do this!

Eva followed her new schedule. She studied **right** up until her finals. It was the night before her first test. Now she was stressed again.

'What if I forget everything? What if I don't finish in time?' she thought to herself. The day of her first final came. She arrived at the test early. She sat down. The tests were passed out. She looked at the first problem. It was easy. 'Phew, I've got this,' she thought.

	Bold Word:	What the Word Means in the Text:	What Else the Word Means When Used in a Different Way:
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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6 FICTION PASSAGES

Word Study: Multi Meaning Words

Name: _____ Date: _____

THINK ABOUT IT! Some words have more than one meaning. Readers need to pay special attention to these words as they read so they can understand what the word is meaning in the text they are reading. For each bold word, think about what meaning is being used in the text. Copy the 4 words in bold onto the bottom of the page and complete each section.

Types of Bears

Almost all bears hibernate. They sleep deeply in the winter. They wake up in the **spring**. They are all mostly large. They are smart and shy. Different kinds of bears have different colors, shapes, and sizes. There are many kinds of bears.

There are Asiatic bears. They live in Eastern Asia. They have black or brown fur. On their **chest**, there is a patch of cream-colored hair. They are also called "moon bear".

Panda bears are another Asian bear. They mostly eat bamboo. They eat about 26 to 84 pounds of bamboo every day.

There are Black bears. They live in North Am... actually have other colors in their fur. They might... cinnamon.

Polar bears are another type of bear. They a... means "sea bear". They spend a lot of time in or...

The other types of bears are Brown bears, P... Sun bears.

	Bold Word:	What the Word Means
1.		
2.		
3.		
4.		

WORDS IN WRITING! Circle 3 of the words in bol...

1. _____
2. _____
3. _____

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Word Study: Multi Meaning Words

Name: _____ Date: _____

THINK ABOUT IT! Some words have more than one meaning. Readers need to pay special attention to these words as they read so they can understand what the word is meaning in the text they are reading. For each bold word, think about what meaning is being used in the text. Copy the 4 words in bold onto the bottom of the page and complete each section.

Ducks

Ducks are aquatic birds. They spend a lot of time on the water. They have a flat **bill**. The bill is their beak or mouth. They use it to eat water creatures. They also eat plants. Some ducks dive deep underwater for food. They are called diving ducks. Other ducks eat closer to the top of the water. These are called dabbling ducks. Ducks also **fly**. They migrate, or move, south for the winter.

Ducks have feathers. Their feathers can have a **range** of colors and patterns. Some ducks have green feathers on their head. Other ducks have blue feathers. Some have orange or red

...r ducks are kept on farms for eggs or meat. Ducks can live ...han chicken eggs. The shell is also harder. The eggs last ... of vitamins and protein. Ducks can also be used for their ...tuff coats or pillows.

...s them healthy and happy. People who keep ducks on

	...d Means in the Text:	What Else the Word Means When Used in a Different Way:

...rds in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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Word Study: Multi Meaning Words

Name: _____ Date: _____

THINK ABOUT IT! Some words have more than one meaning. Readers need to pay special attention to these words as they read so they can understand what the word is meaning in the text they are reading. For each bold word, think about what meaning is being used in the text. Copy the 4 words in bold onto the bottom of the page and complete each section.

The Ojibwe

Native Americans have a long and rich history. They lived all over the United States before settlers came. The Native Americans were members of different groups. These groups are called tribes. One tribe is called the Ojibwe. The Ojibwe call themselves Anishinabe. It means "first people". Today, the Ojibwe live on small reservations. They were forced to move to these reservations by many new settlers. They had to give up a lot of land to the United States.

In the 1600s, the Ojibwe grew corn, beans, pumpkins, and squash. They hunted for **game** to eat. They also fished. French settlers came to Ojibwe land. The Ojibwe traded furs and other goods with the French.

The Ojibwe used to live in homes called wickiups. They were also called wigwams. They were dome-shaped. They were made of wooden poles covered with birch **bark**. All year the Ojibwe worked to gather food for the cold winters. In spring, they collected sap. They used it to make maple sugar. In summer, they planted corn. In fall, they collected wild rice. In the winter, they made jackets, leggings, and moccasins out of animal **hides**. They used these hides to **dress** warmly for the winter.

	Bold Word:	What the Word Means in the Text:	What Else the Word Means When Used in a Different Way:
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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6 NONFICTION PASSAGES

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Hiking Alone (F)	Types of Bear (NF)
Salad for Dinner (F)	Ducks (NF)
Sink or Swim (F)	The Ojibwe (NF)
Stressed (F)	Frogs (NF)
Running to Relief (F)	Wildfires (NF)
Spaghetti Night (F)	Play Ball! (NF)

OOGLE VERSION!

12 Word Study Texts Included:

Below is a list of titles included in this set of word study skills texts

Passage Title	Genre	Word Study Skills Covered
Hiking Alone	Fiction	• Multi Meaning Words
Types of Bears	NF	• Multi Meaning Words
Salad for Dinner	Fiction	• Multi Meaning Words
Ducks	NF	• Multi Meaning Words
Sink or Swim	Fiction	• Multi Meaning Words
The Ojibwe	NF	• Multi Meaning Words
Stressed	Fiction	• Multi Meaning Words
Frogs	NF	• Multi Meaning Words
Running to Relief	Fiction	• Multi Meaning Words
Wildfires	NF	• Multi Meaning Words
Spaghetti Night	Fiction	• Multi Meaning Words
Play Ball!	NF	• Multi Meaning Words

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Hiking Alone	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Types of Bears	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Salad for Dinner	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: Ducks	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Sink or Swim	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: The Ojibwe	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: Stressed	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Frogs	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3C Identify the meaning of and use words with affixes un-, re-, -ly, -er, and est (comparative and superlative), and ion/tion/sion.
Passage 9: Running to Relief	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Wildfires	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Spaghetti Night	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Play Ball!	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Hiking Alone	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Types of Bears	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Salad for Dinner	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: Ducks	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Sink or Swim	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: The Ojibwe	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: Stressed	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Frogs	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 9: Running to Relief	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Wildfires	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Spaghetti Night	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Play Ball!	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	3.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Hiking Alone	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Types of Bears	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Salad for Dinner	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: Ducks	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Sink or Swim	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: The Ojibwe	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: Stressed	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Frogs	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 9: Running to Relief	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Wildfires	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Spaghetti Night	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Play Ball!	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	4.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Hiking Alone	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Types of Bears	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Salad for Dinner	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: Ducks	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Sink or Swim	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: The Ojibwe	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: Stressed	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Frogs	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 9: Running to Relief	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Wildfires	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Spaghetti Night	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Play Ball!	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	5.3B The student is expected to: use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Hiking Alone	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 2: Types of Bears	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 3: Salad for Dinner	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 4: Ducks	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 5: Sink or Swim	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 6: The Ojibwe	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 7: Stressed	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 8: Frogs	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 9: Running to Relief	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 10: Wildfires	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 11: Spaghetti Night	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and
Passage 12: Play Ball!	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.2B The student is expected to: use context such as definition, analogy, and examples to clarify the meaning of words; and

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