FINDING THE MAIN IDEA #1

Name:

Date:

Just once Harriet wanted to earn a perfect score on her spelling test. She had never gotten all the words correct before. She tried so hard, but the letters just seemed to mix up on the page.

This week Harriet had a new plan. She would study so hard that she would memorize every letter in every word. She thought this would keep the letters from mixing up in her brain.

When the test started Harriet fell behind. She could not keep up as she tried to remember all the letters in order. She started to sweat. Harriet knew she needed a new strategy. Maybe next week she would get that perfect score.

What is the main idea in the story?

drag the apple to the correct answer

- memorizing the spelling words
- sweating during a spelling test
- trying for a perfect spelling test score
- coming up with a new plan

Retell the main idea of the story in your own words.

type here

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

FINDING THE MAIN IDEA #1

Name: Jonah

Date: October 28, 2020

Just once Harriet wanted to earn a perfect score on her spelling test. She had never gotten all the words correct before. She tried so hard, but the letters just seemed to mix up on the page.

This week Harriet had a new plan. She would study so hard that she would memorize every letter in every word. She thought this would keep the letters from mixing up in her brain.

When the test started Harriet fell behind. She could not keep up as she tried to remember all the letters in order. She started to sweat. Harriet knew she needed a new strategy. Maybe next week she would get that perfect score.

What is the main idea in the story?

drag the apple to the correct answer

- memorizing the spelling words
- sweating during a spelling test
- trying for a perfect spelling test score
- coming up with a new plan

Retell the main idea of the story in your own words.

type here

Harriet wanted to do good on her spelling test. Her friends did good all the time. She tried. Then she got frustrated.

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

To know things without having to think much

type meaning for the first word you colored here

A plan that you make to get a job done

type meaning for the second word you colored here

60 passages

Fully digital

Everything is on ONE page!

Designed for online practice

SUMMARIZING A STORY #3

Name:

Date:

I did not like sharing a room with my big sister Jazz. She was messy. She was noisy. And she was mean to me sometimes.

Last night her dirty clothes were on my bed. She was listening to music so loud. "That's it!" I yelled. "I'm moving to the basement!" I picked up my pillow and blanket. I grabbed a sleeping bag. I ran downstairs. There was a small room in the basement. It was more like a closet, but I didn't care. I made my bed and went to sleep. I thought I was done sharing a room.

I woke up in the middle of the night. It was scary and dark. I grabbed my things and snuck back to bed. Sharing a room was better than being alone in the dark basement closet.

What is the most important part of the story that should be in a summary?

drag the apple to the correct answer

- Jazz was messy
- dirty clothes were on the bed
- the narrator did not like sharing a room
- the narrator grabbed a sleeping bag

Retell one main event from the beginning, middle, and end of the story.

Beginning: | Middle: | End:

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

SUMMARIZING A TEXT #5

Name:

Date:

All animals are unique. Some are cute and some are dangerous. Others are just plain weird.

In East Africa there is a very weird rodent called the Naked Mole Rat. They have very little hair (hence the naked part). These rats can live to be over 30-years-old!

One really weird thing about the Naked Mole Rat is that they can move their teeth separately from each other. So, one tooth can move while the others stay still. Crazy right!?

They live underground in tunnels. They don't drink water. They get their nutrition from plant roots. The Naked Mole Rat can be found in most American zoos. Check them out!

Which statement would work best at the beginning of a text summary?

drag the apple to the correct answer

- Naked Mole Rats live underground
- some animals are cute
- Naked Mole Rats are a very weird rodent
- Naked Mole Rats live in zoos

Retell one main event from the beginning, middle, and end of the story.

Beginning: | Middle: | End:

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

Ideas for Use:

Morning Work

Small Group Passages

Review after Whole Group Lesson

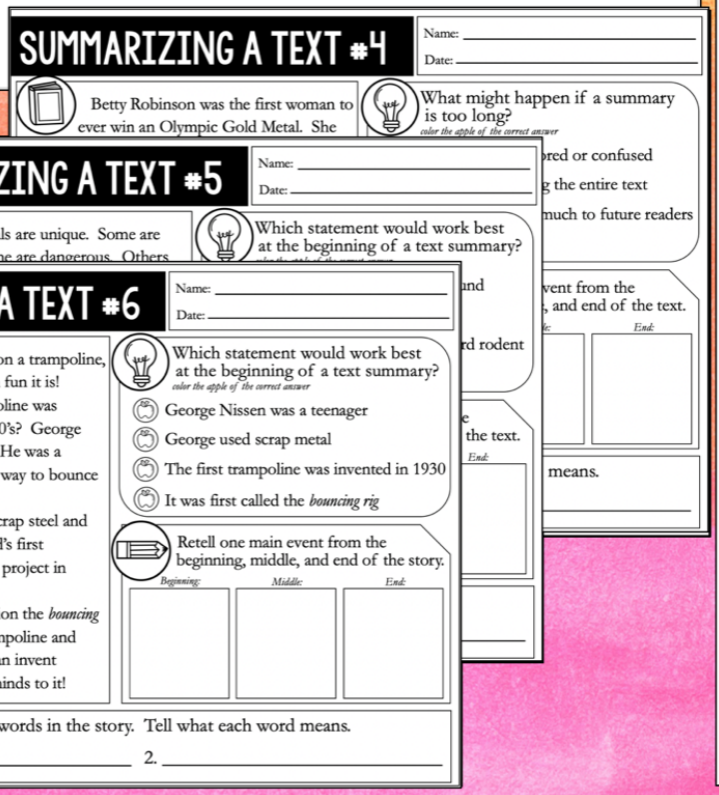
Pre and Post Assessments

Homework Review

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Learning to Summarize #1 *fiction*	**Learning to Summarize #2** *fiction*
Learning to Summarize #3 *fiction*	**Learning to Summarize #4** *nonfiction*
Learning to Summarize #5 *nonfiction*	**Learning to Summarize #6** *nonfiction*



Designed to provide EVERYTHING you need for Online Reading Practice

---

Black and White printable version also available!

Included in This Bundle:

1. 60 reading passages for practicing 10 specific skills. Each set includes 6 passages. 3 are fiction. 3 are nonfiction in each set.
2. Digital and printable (black and white) formats included.

Ideas for Use:

1. Practice after a lesson with the Digital Small Group Reading Lessons.
2. Morning work.
3. Review after whole group lesson.
4. Pre and post assessments.
5. Homework review.

Thank you so much to the following designers for backgrounds, icons, fonts, and more!

Copyright: Out of This World Literacy (Jen Bengel)

The 10 SETS

1. Author's Purpose
2. Cause and Effect
3. Character Traits
4. Context Clues
5. Inferring
6. Main Idea and Details
7. Problem and Solution
8. Summarizing
9. Theme

Copyright: Out of This World Literacy (Jen Bengel)

TERMS OF USE:

Thank you in advance for respecting copyright law!

You May:	You May *Not*:
Use the resource in a private teacher online space only accessible to current students and caretakers at home.	Post this resource on a public online page that other teachers have access to, including a school or district server.
Use this resource with your students for distance learning (on a secured platform) or in person with your entire class.	Share this resource with other teachers, including an entire grade level, school, or district without purchasing the proper number of licenses.
To share this resource with colleagues you must: 1. Go to 'My TpT' on the top right of your screen 2. Click on 'My Purchases' 3. Click the 'Buy Additional Licenses' button 4. Purchase a discounted license for each colleague you plan to share this resource with	Modify, redistribute, or resell any part of this resource.

Copyright: Out of This World Literacy (Jen Bengel)