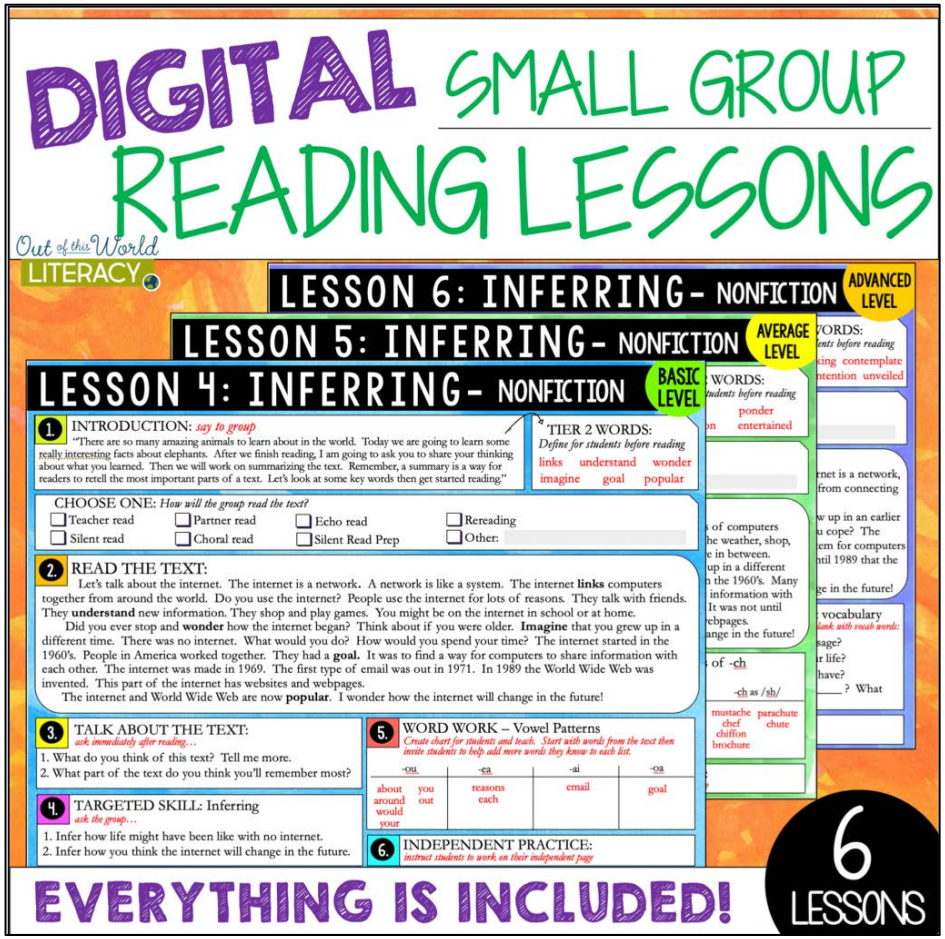
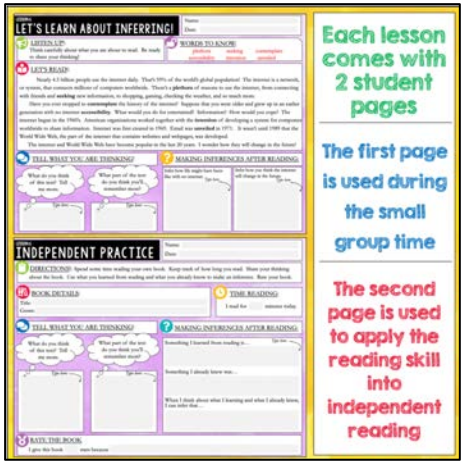
LOOKING FOR ONLINE READING GROUP LESSONS?

Check out these amazing lessons!

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Included in This Resource:

1. 6 passages with questions directed for practicing making inferences.
2. 3 fiction passages.
3. 3 nonfiction passages.
4. Digital and printable (black and white) formats included.

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INFERRING #1

Name:

Date:

Gia was so mad at her best friend Bray, but she kept her anger inside. She did not tell Bray she was mad. She pretended that nothing was wrong.

"Hey Gia, wanna come over this weekend?" Bray asked. She'd been asking to hang out a lot.

Gia put on a fake smile. Then she lied again. "Oh no I can't. We are going out of town."

"Boy, you guys sure leave a lot," Bray said.

She didn't think much of it until Saturday. Bray ran to the corner store for bread. She heard Gia's voice in the next aisle. Then she saw her. Bray was shocked. She didn't know what to do so she ran the block home. Why did Gia lie? Bray planned to talk to Gia at school on Monday.

What can you infer about why Gia didn't tell Bray she was mad?

drag the apple to the correct answer

- Gia didn't like confrontation
- Gia liked to argue and have drama
- Gia wasn't really mad at Bray
- Gia really didn't care about Bray

Tell something you already knew before reading. Share something you learned. Then combine the two to make an inference.

What I Know:

What I Learned:

My Inference:

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

INFERRING #2

Name:

Date:

Rain always thought that her little brother Beau was annoying. He was only 3 years old. Rain was already 12. How could they have anything in common?

"You should try and find something fun that you both enjoy doing together." her dad said.

Rain sighed. She didn't think it was possible. Beau loved to fiddle with the pieces of the chess board. Rain tried to remember how old she was when she learned to play the game. *Why not give it a shot*, she thought?

Rain was shocked when Beau learned all the moves in one day. He sat still and loved playing. It took only two weeks for Beau to beat Rain for the first time. They had found their fun thing.

What can you infer about Beau?

drag the apple to the correct answer

- he is not very smart
- he has a bad memory
- he does not sit still a lot
- he is very smart

Tell something you already knew before reading. Share something you learned. Then combine the two to make an inference.

What I Know:

What I Learned:

My Inference:

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

6 passages

Fully digital

Everything is on ONE page!

Designed for online practice

INFERRING #5

Name:

Date:

Do you know what the fastest living mammal on the planet is? Here's a few clues…this animal is part of the cat family. It has between 2,000 and 3,000 spots.

You guessed it! It's the cheetah. Just how fast can a cheetah run? Picture riding in a car on the highway. A cheetah could likely keep up with the speed of your car!

Cheetah's can run up to 70 miles per hour. They're able to run this fast because of their long thin legs, sharp claws, long tail, and extended spine.

What's even more amazing is that cheetahs can change direction in mid air! Cheetahs are an amazing member of the cat family.

What can you infer about cheetahs?

drag the apple to the correct answer

- they are the largest cat animal
- they sleep most of the day
- they are not flexible
- they can run away from danger

Tell something you already knew before reading. Share something you learned. Then combine the two to make an inference.

What I Know:

What I Learned:

My Inference:

Drag the purple boxes to color your 2 favorite words in the text. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

INFERRING #6

Name:

Date:

If you have ever used an iPad, iPhone, or Apple computer, you have Steve Jobs and Steve Wozniak to thank. They started a company called Apple Computers, Inc on April 1, 1976.

Jobs and Wozniak had one big goal. They wanted to find a way to make a computer small enough to be used by average people in their homes. The first computer they sold in 1976 had no screen, keyboard or cover around it.

By 1980 they had improved the computer. They created the world's first color graphics. People went nuts over this innovation.

The first iPhone came out in 2007 and the iPad launched in 2010. What will be next?

What can you infer about computers before Apple Computers, Inc?

drag the apple to the correct answer

- every home had computers
- very few people owned a computer
- technology was very popular
- computer were very small and thin

Tell something you already knew before reading. Share something you learned. Then combine the two to make an inference.

What I Know:

What I Learned:

My Inference:

Drag the purple boxes to color your 2 favorite words in the text. Tell what each word means.

type meaning for the first word you colored here

type meaning for the second word you colored here

Ideas for Use:

Morning Work

Small Group Passages

Review after Whole Group Lesson

Pre and Post Assessments

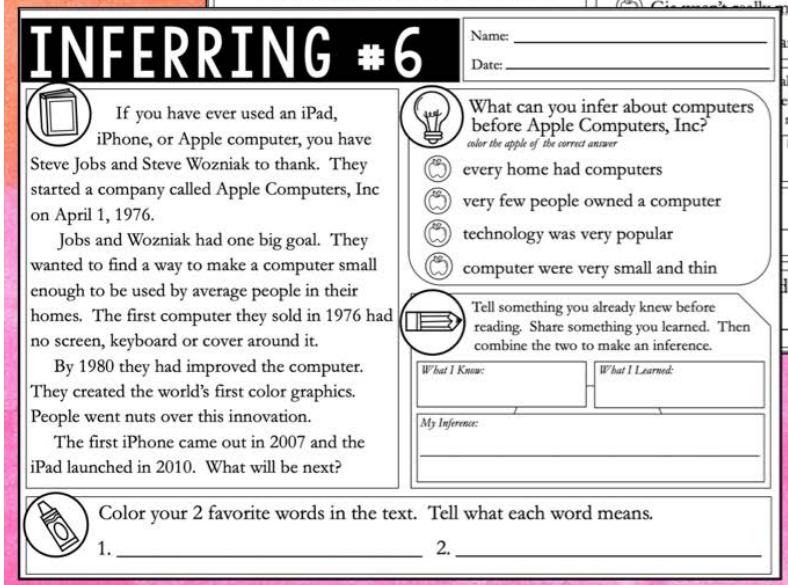
Homework Review

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Learning Inferring #1 *fiction*	**Learning Inferring #2** *fiction*
Learning Inferring #3 *fiction*	**Learning Inferring #4** *nonfiction*
Learning Inferring #5 *nonfiction*	**Learning Inferring #6** *nonfiction*





Designed to provide EVERYTHING you need for Online Reading Practice

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Black and White printable version also available!