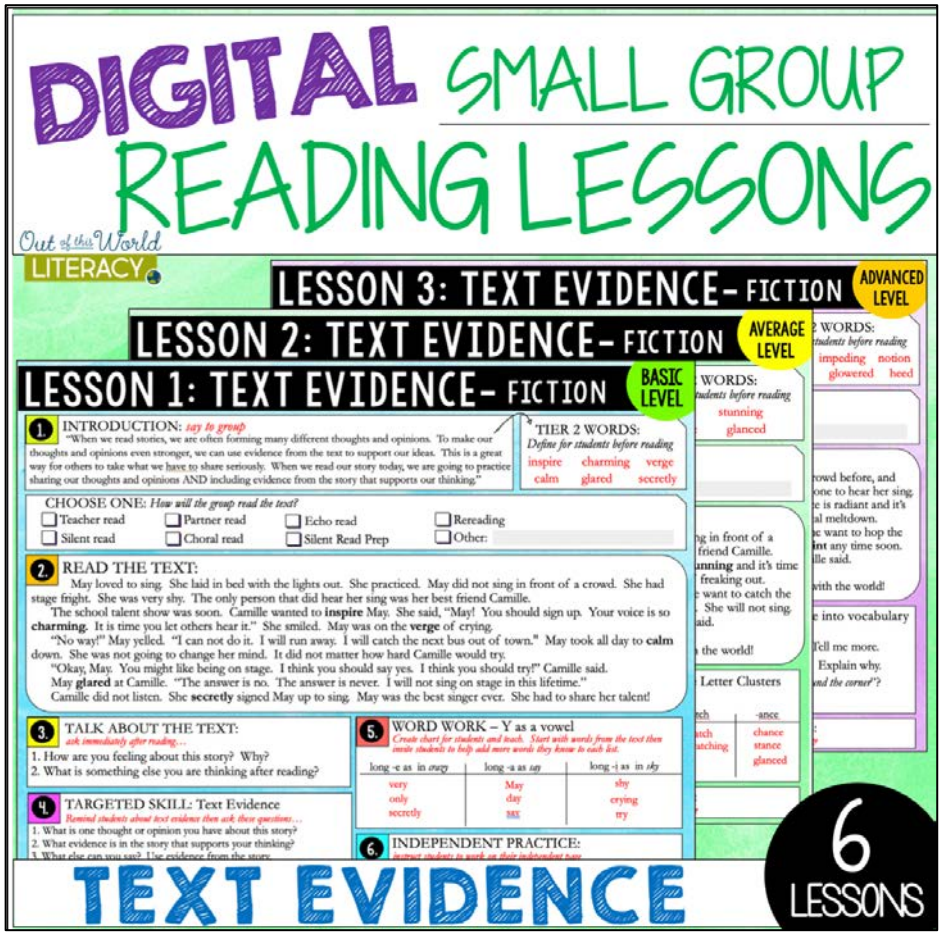
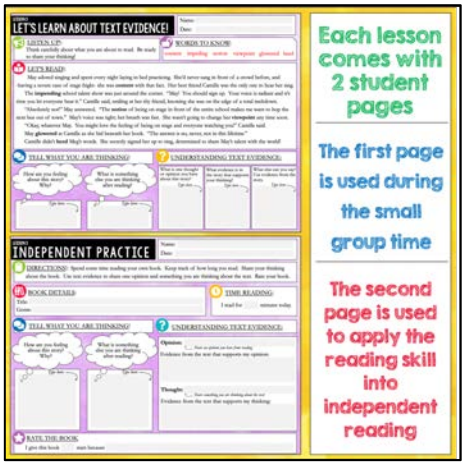
# LOOKING FOR ONLINE READING GROUP LESSONS?

Check out these amazing lessons!

## CLICK HERE









# Included in This Resource:

1. 6 passages with questions directed for practicing finding evidence in text.
2. 3 fiction passages.
3. 3 nonfiction passages.
4. Digital and printable (black and white) formats included.

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# TEXT EVIDENCE #1

Name:

Date:

"Come on Brett, just do it!" Ian yelled. "After all, you're the guy that says he'll never say no to a dare. Well, I double *dog* dare you!" Ian had a giant smirk on his face.

Brett sat at the lunch table frozen. His mouth didn't move. His eyes stared down at the pile of dill pickles covered in mustard, mayonnaise, ketchup and hot sauce.

Finally Brett puffed out his chest. "This is nothing. This is your craziest dare? No problem," he said in his best tough voice.

Brett scooped up the pickle salad and took a giant bite. He chewed quickly as the sauces blended together in his mouth. It tasted horrible but he didn't show it. "No problem," he said.

What evidence from the story shows that Brett was nervous?

*drag the apple to the correct answer*

- I double *dog* dare you
- Brett sat at the lunch table frozen.
- took a giant bite
- It tasted horrible

Share something you are thinking about the story. Then share evidence from the story that supports your thinking.

*My Thinking:* *Evidence from the Story:*

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

*type meaning for the first word you colored here*

*type meaning for the second word you colored here*

# TEXT EVIDENCE #3

Name:

Date:

"Micah brush your teeth your breath stinks!" Jay yelled at his brother. Micah ran after him, blowing his bad breath into Jay's face. They chased each other around the couch. Jay slipped and fell headfirst into the corner of the coffee table. He fell over crying.

Micah froze. He didn't expect Jay to fall and get hurt. He could barely look at the deep cut on Jay's forehead. "DAD, Jay got hurt bad!"

Dad rushed into the room. He took one look at the cut and said, "Micah get a wet towel. Jay, we need to push some pressure on that cut. It looks like you're going to need stitches."

Jay cried all through the stitches. Micah promised to be more careful with his brother.

What evidence from the story shows that Micah didn't mean to hurt Jay?

*drag the apple to the correct answer*

- He didn't expect Jay to fall and get hurt
- He could barely look at the deep cut
- Micah, get a wet towel
- Jay cried all through the stitches

Share something you are thinking about the story. Then share evidence from the story that supports your thinking.

*My Thinking:* *Evidence from the Story:*

Drag the purple boxes to color your 2 favorite words in the story. Tell what each word means.

*type meaning for the first word you colored here*

*type meaning for the second word you colored here*

6 passages

Fully digital

Everything is on ONE page!

Designed for online practice

# TEXT EVIDENCE #4

Name:

Date:

You may have heard the term superfood used, but did you know what it meant. The term 'superfood' is used to describe a type of food that is full of nutrition.

There is not one set criteria for what makes a food a superfood, but most of these foods have things in common. Since superfoods are full of nutrition, it makes sense that many of them are plant-based.

Berries are plant-based and considered a superfood. Blueberries and strawberries are high in fiber and naturally sweet. Leafy greens are plant-based and a good source of vitamin A and vitamin C.

Make sure to eat lots of superfoods!

What evidence from the text shows that superfoods are good for you?

*drag the apple to the correct answer*

- There is no one set criteria
- full of nutrition
- these foods have things in common
- Make sure to eat lots of superfoods

Share something you are thinking about the story. Then share evidence from the story that supports your thinking.

*My Thinking:* | *Evidence from the Story:*

Drag the purple boxes to color your 2 favorite words in the text. Tell what each word means.

*type meaning for the first word you colored here*

*type meaning for the second word you colored here*

# TEXT EVIDENCE #6

Name:

Date:

The earth is made up of 7 major sections that are called tectonic plates. All the water and land on earth sits on one of these plates. The plates are made of solid rock.

The plates are constantly moving. That means that the earth is always changing.

The plates move in different ways. Sometimes they slide alongside one another. Other times they crash into each other. When this happens, one plate slides under the other. They push the earth up and create mountains.

A third way plates move is away from each other. When this happens, earthquakes and volcanoes can occur.

There's a lot to learn about how earth moves.

What evidence from the text explains how earthquakes happen?

*drag the apple to the correct answer*

- plates move is away from each other
- Sometimes they slide alongside one another
- The plates move in different ways
- Other times they crash into each other

Share something you are thinking about the story. Then share evidence from the story that supports your thinking.

*My Thinking:* | *Evidence from the Story:*

Drag the purple boxes to color your 2 favorite words in the text. Tell what each word means.

*type meaning for the first word you colored here*

*type meaning for the second word you colored here*

# Ideas for Use:

Morning Work

Small Group Passages

Review after Whole Group Lesson

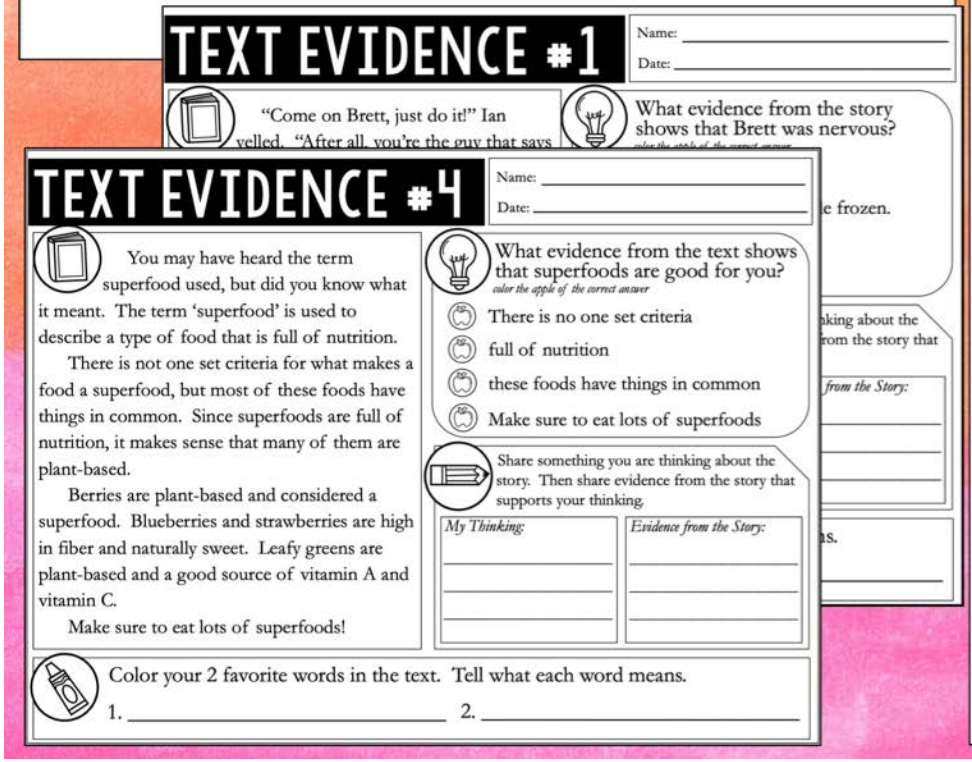
Pre and Post Assessments

Homework Review

# GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

| | |
|---|---|
| **Learning Text Evidence #1**<br>*fiction* | **Learning Text Evidence #2**<br>*fiction* |
| **Learning Text Evidence #3**<br>*fiction* | **Learning Text Evidence #4**<br>*nonfiction* |
| **Learning Text Evidence #5**<br>*nonfiction* | **Learning Text Evidence #6**<br>*nonfiction* |




**Designed to provide EVERYTHING you need for Online Reading Practice**

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**Black and White printable version also available!**