Hello There!

Thank you so much for checking out these Comprehension Quick-Checks.

Purpose of the Quick-Checks:

1. To quickly and easily test students' ability to respond to specific comprehension questions after reading in a genre.
2. To use student responses to make teaching decisions. Students who struggle in their responses will be perfect members of a small group reading strategy group!

What Is Included:

1. 20 comprehension questions specifically designed to practice understanding how to make inferences with poetry.
2. Each page includes 4 questions.
3. Google Drive digital versions
4. B/W Printable versions
5. 2 Teacher data collections pages to track student progress and drive future instruction (digital and B/W versions available)

Ideas to Use the Quick-Checks:

1. These questions can be used with ANY poem. Assign them over and over again as students read new poems!
2. Ask in a whole group lesson on inferring in poems.
3. Use in correlation with Small Group Poetry Lessons.
4. As independent practice after reading poetry together.
5. As a homework review.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students!

POETRY: Inferring #1

POETRY: Inferring #2

POETRY: Inferring #3

POETRY: Inferring #4

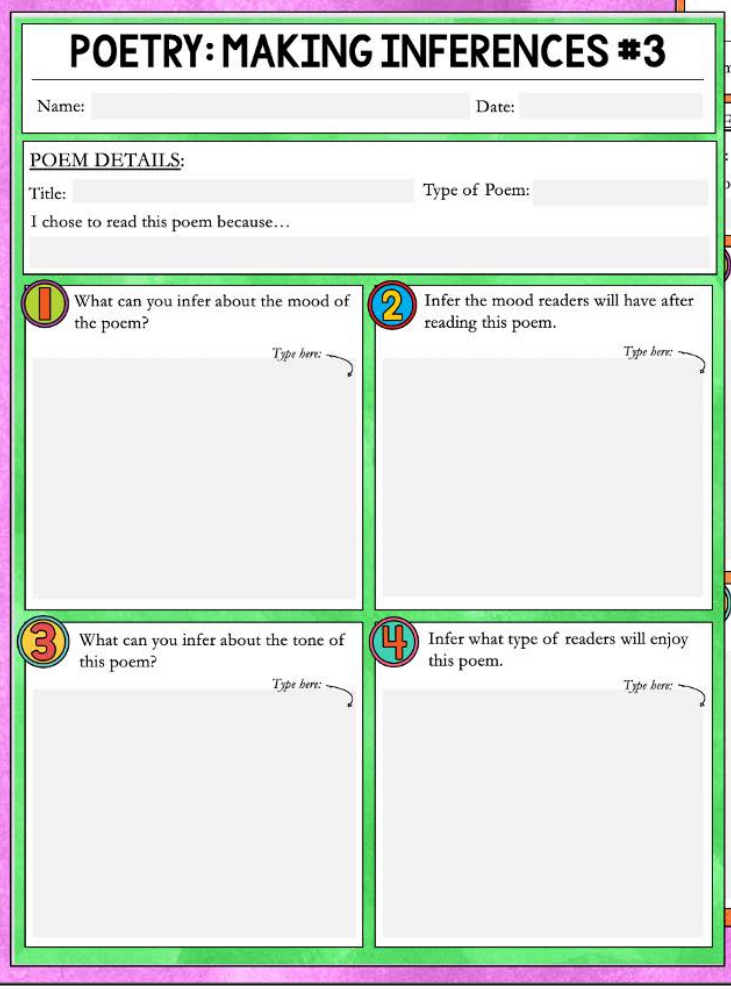
POETRY: Inferring #5

Teacher Data Collection Pages

20 poetry questions

INFERRING

DIGITAL VERSION





20 poetry questions

INFERRING

BLACK AND WHITE PRINTABLE VERSION

POETRY: MAKING INFERENCES #1

Name: _____ Date: _____

POEM DETAILS:

Title: _____ Type of Poem: _____

I chose to read this poem because…

1. What does it mean to infer?
2. What can you infer about the theme of the poem?
3. What can you infer about the poet?
4. What did you already know about the topic in this poem?

POETRY: MAKING INFE

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le: _____ Type of Poem: _____

hose to read this poem because…

1. Make an inference about the writer's personality based on the poem and what you know.
2. Copy some descriptive language from the poem. Infer why the author used that language.
3. Tell what your favorite thing about the poem is and infer why is it your favorite.
4. Did you enjoy the poem? Make an inference about why you did or did not enjoy the poem.

2 data collection pages

*TRACK STUDENT PROGRESS

*DRIVE FUTURE INSTRUCTION

Reading Comprehension Quick-Check

Genre: _____ Skill: _____

Student	Date	Strategies Mastered	Strategies that need to be taught	Plan for teaching

Notes:

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Reading Comprehension Quick-Check

1:Basic 2: Minimal 3: Proficient 4: Advanced

	Date	Making Inferences #1	Date	Making Inferences #2	Date	Making Inferences #3	Date	Making Inferences #4	Date	Making Inferences #5

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