Hello There!

Thank you so much for checking out these Comprehension Quick-Checks.

Purpose of the Quick-Checks:

1. To quickly and easily test students' ability to respond to specific comprehension questions after reading in a genre.
2. To use student responses to make teaching decisions. Students who struggle in their responses will be perfect members of a small group reading strategy group!

What Is Included:

1. 20 comprehension questions specifically designed to practice understanding visualizing with poetry.
2. Each page includes 4 questions.
3. Google Drive digital versions
4. B/W Printable versions
5. 2 Teacher data collections pages to track student progress and drive future instruction (digital and B/W versions available)

Ideas to Use the Quick-Checks:

1. These questions can be used with ANY poem. Assign them over and over again as students read new poems!
2. Ask in a whole group lesson on visualizing and poems.
3. Use in correlation with Small Group Poetry Lessons.
4. As independent practice after reading poetry together.
5. As a homework review.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students!

POETRY: Visualizing #1

POETRY: Visualizing #2

POETRY: Visualizing #3

POETRY: Visualizing #4

POETRY: Visualizing #5

Teacher Data Collection Pages

20 poetry questions

VISUALIZING

DIGITAL VERSION

POETRY: VISUALIZING #2

Name: Date:

POEM DETAILS:

Title: Type of Poem:

I chose to read this poem because…

1. How does visualizing help you to better enjoy reading a poem?
   Type here:
2. If you were to draw a picture of this poem, what would you draw?
   Type here:
3. Describe your mental image of the main idea from this poem.
   Type here:
4. Describe your mental image of the setting from this poem.
   Type here:

POETRY: VISUAL

…e:

…M DETAILS:

Type of Poem:

…se to read this poem because…

…Describe your mental image of the theme or lesson from this poem.
Type here:

2. Copy a descriptive word of phrase from the poem. Describe what you picture in your mind.
   Type here:

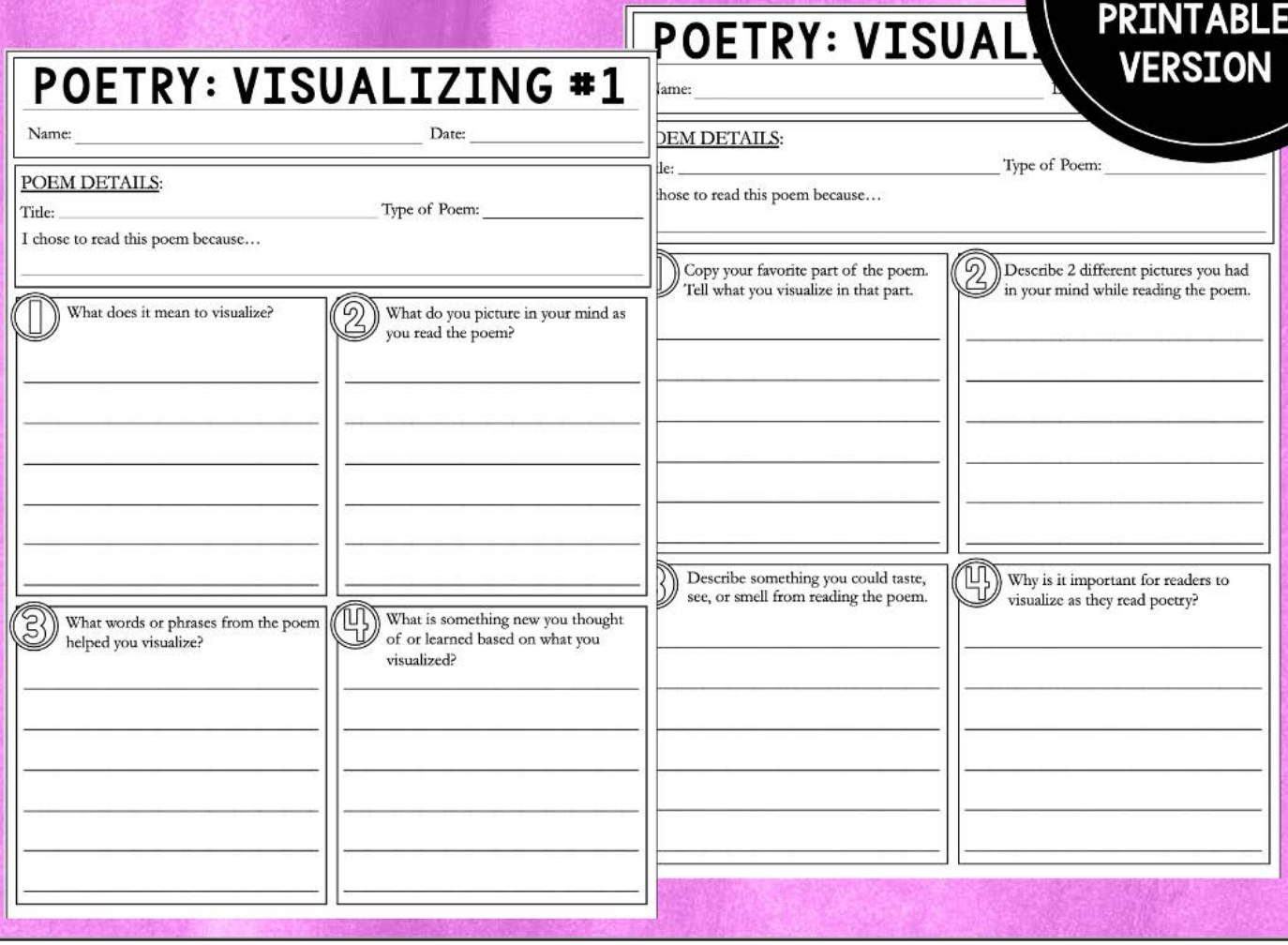
…Give an example of something you visualized while reading this poem.
Type here:

4. What part of the poem did you have the strongest visualizations? Explain.
   Type here:

20 poetry questions

VISUALIZING

BLACK AND WHITE PRINTABLE VERSION



POETRY: VISUALIZING #1

Name: _____ Date: _____

POEM DETAILS:

Title: _____ Type of Poem: _____

I chose to read this poem because…

1. What does it mean to visualize?

2. What do you picture in your mind as you read the poem?

3. What words or phrases from the poem helped you visualize?

4. What is something new you thought of or learned based on what you visualized?

POETRY: VISUAL

Name: _____

OEM DETAILS:

le: _____ Type of Poem: _____

hose to read this poem because…

1. Copy your favorite part of the poem. Tell what you visualize in that part.

2. Describe 2 different pictures you had in your mind while reading the poem.

3. Describe something you could taste, see, or smell from reading the poem.

4. Why is it important for readers to visualize as they read poetry?

2 data collection pages

*TRACK STUDENT PROGRESS
*DRIVE FUTURE INSTRUCTION

Reading Comprehension Quick-Check

Genre: _____ Skill: _____

Student	Date	Strategies Mastered	Strategies that need to be taught	Plan for teaching

Notes:

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Reading Comprehension Quick-Check

1:Basic 2: Minimal 3: Proficient 4: Advanced

	Date	Visualizing #1	Date	Visualizing #2	Date	Visualizing #3	Date	Visualizing #4	Date	Visualizing #5

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