Hello There!

Thank you so much for checking out these Comprehension Quick-Checks.

Purpose of the Quick-Checks:

1. To quickly and easily test students' ability to respond to specific comprehension questions after reading in a genre.
2. To use student responses to make teaching decisions. Students who struggle in their responses will be perfect members of a small group reading strategy group!

What Is Included:

1. 20 comprehension questions specifically designed to practice understanding the central message in poetry.
2. Each page includes 4 questions.
3. Google Drive digital versions
4. B/W Printable versions
5. 2 Teacher data collections pages to track student progress and drive future instruction (digital and B/W versions available)

Ideas to Use the Quick-Checks:

1. These questions can be used with ANY poem. Assign them over and over again as students read new poems!
2. Ask in a whole group lesson on central message in poems.
3. Use in correlation with Small Group Poetry Lessons.
4. As independent practice after reading poetry together.
5. As a homework review.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students!

POETRY: Central Message #1

POETRY: Central Message #2

POETRY: Central Message #3

POETRY: Central Message #4

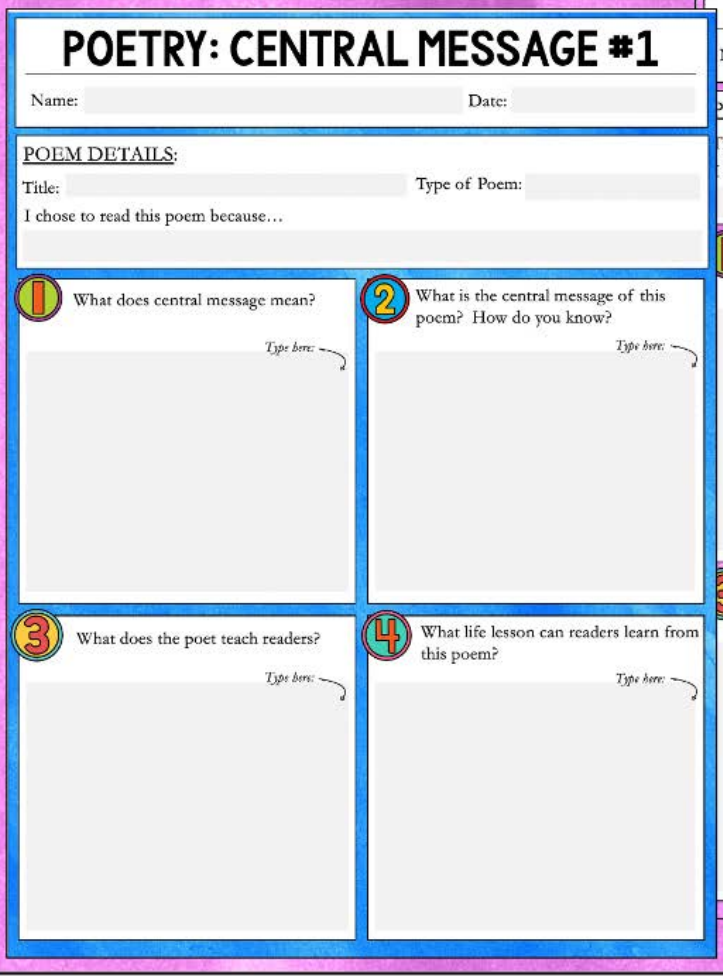
POETRY: Central Message #5

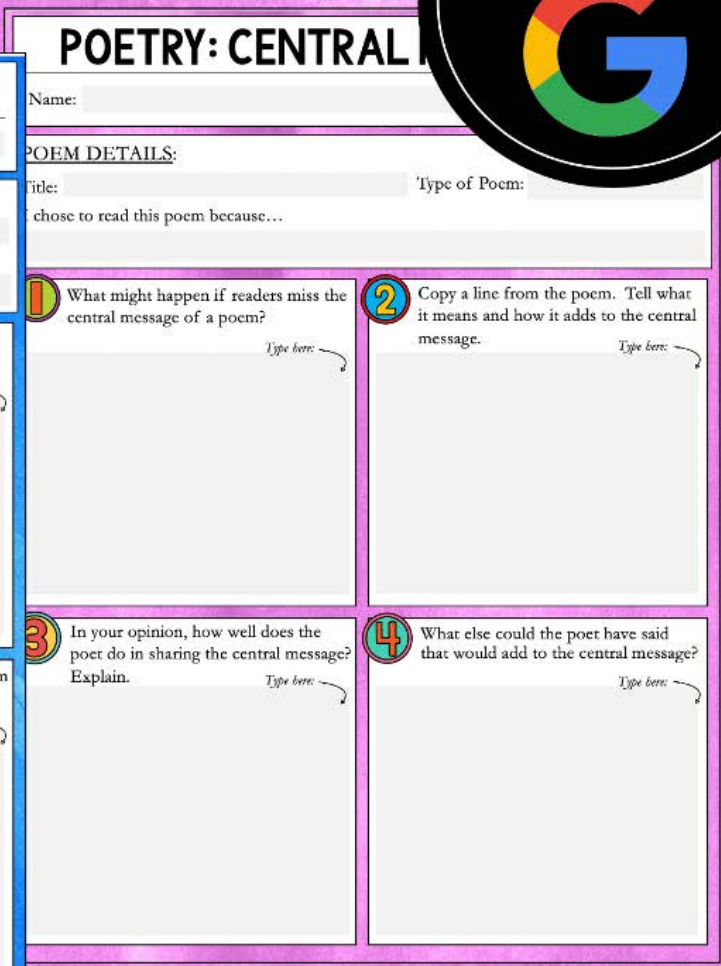
Teacher Data Collection Pages

20 poetry questions

CENTRAL MESSAGE

DIGITAL VERSION

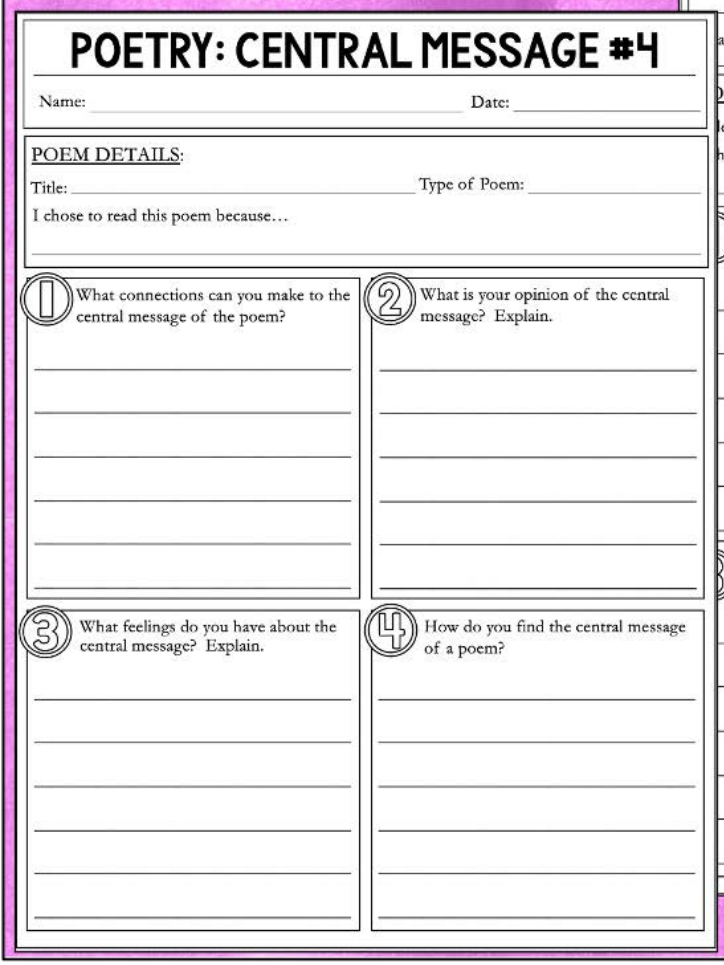




20 poetry questions

CENTRAL MESSAGE

BLACK AND WHITE PRINTABLE VERSION



POETRY: CENTRAL MESSAGE #4

Name: _____ Date: _____

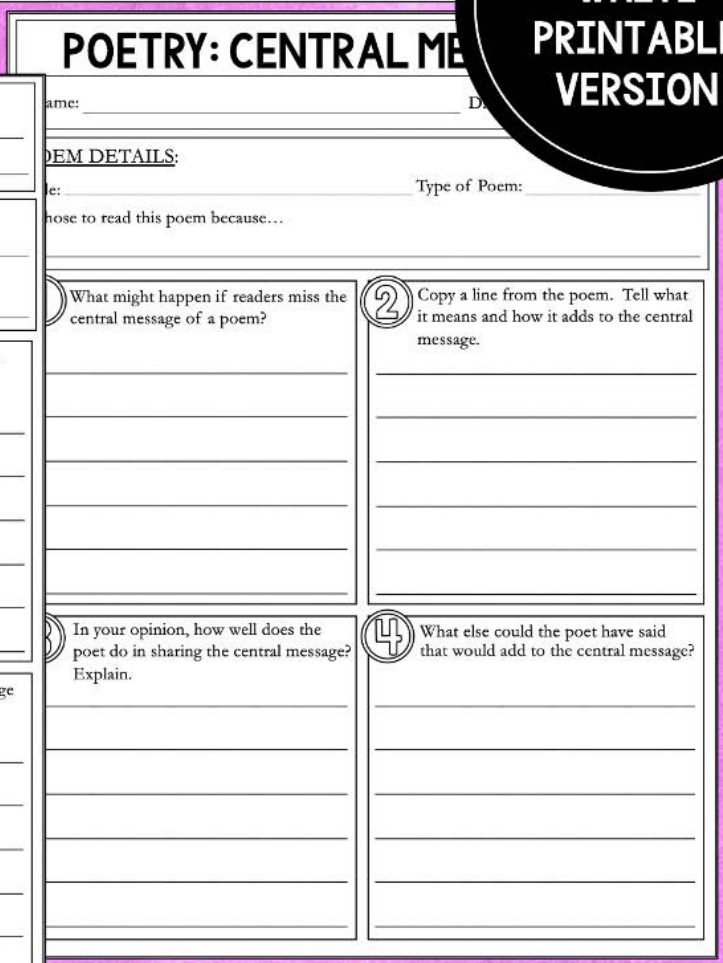
POEM DETAILS:

Title: _____ Type of Poem: _____

I chose to read this poem because…

_____

1. What connections can you make to the central message of the poem?
2. What is your opinion of the central message? Explain.
3. What feelings do you have about the central message? Explain.
4. How do you find the central message of a poem?



POETRY: CENTRAL ME

ame: _____ D

OEM DETAILS:

le: _____ Type of Poem: _____

hose to read this poem because…

_____

1. What might happen if readers miss the central message of a poem?
2. Copy a line from the poem. Tell what it means and how it adds to the central message.
3. In your opinion, how well does the poet do in sharing the central message? Explain.
4. What else could the poet have said that would add to the central message?

2 data collection pages

*TRACK STUDENT PROGRESS
*DRIVE FUTURE INSTRUCTION

Reading Comprehension Quick-Check

Genre: _____ Skill: _____

Student	Date	Strategies Mastered	Strategies that need to be taught	Plan for teaching

Notes:

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Reading Comprehension Quick-Check

1:Basic 2: Minimal 3: Proficient 4: Advanced

	Date	Central Message #1	Date	Central Message #2	Date	Central Message #3	Date	Central Message #4	Date	Central Message #5

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