Hello There!

Thank you so much for checking out these Comprehension Quick-Checks.

Purpose of the Quick-Checks:

1. To quickly and easily test students' ability to respond to specific comprehension questions after reading in a genre.
2. To use student responses to make teaching decisions. Students who struggle in their responses will be perfect members of a small group reading strategy group!

What Is Included:

1. 20 comprehension questions specifically designed to learn about the author (poet) and audience (readers) with poetry.
2. Each page includes 4 questions.
3. Google Drive digital versions
4. B/W Printable versions
5. 2 Teacher data collections pages to track student progress and drive future instruction (digital and B/W versions available)

Ideas to Use the Quick-Checks:

1. These questions can be used with ANY poem. Assign them over and over again as students read new poems!
2. Ask in a whole group lesson on author and audience.
3. Use in correlation with Small Group Poetry Lessons.
4. As independent practice after reading poetry together.
5. As a homework review.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students!

POETRY: Author and Audience #1

POETRY: Author and Audience #2

POETRY: Author and Audience #3

POETRY: Author and Audience #4

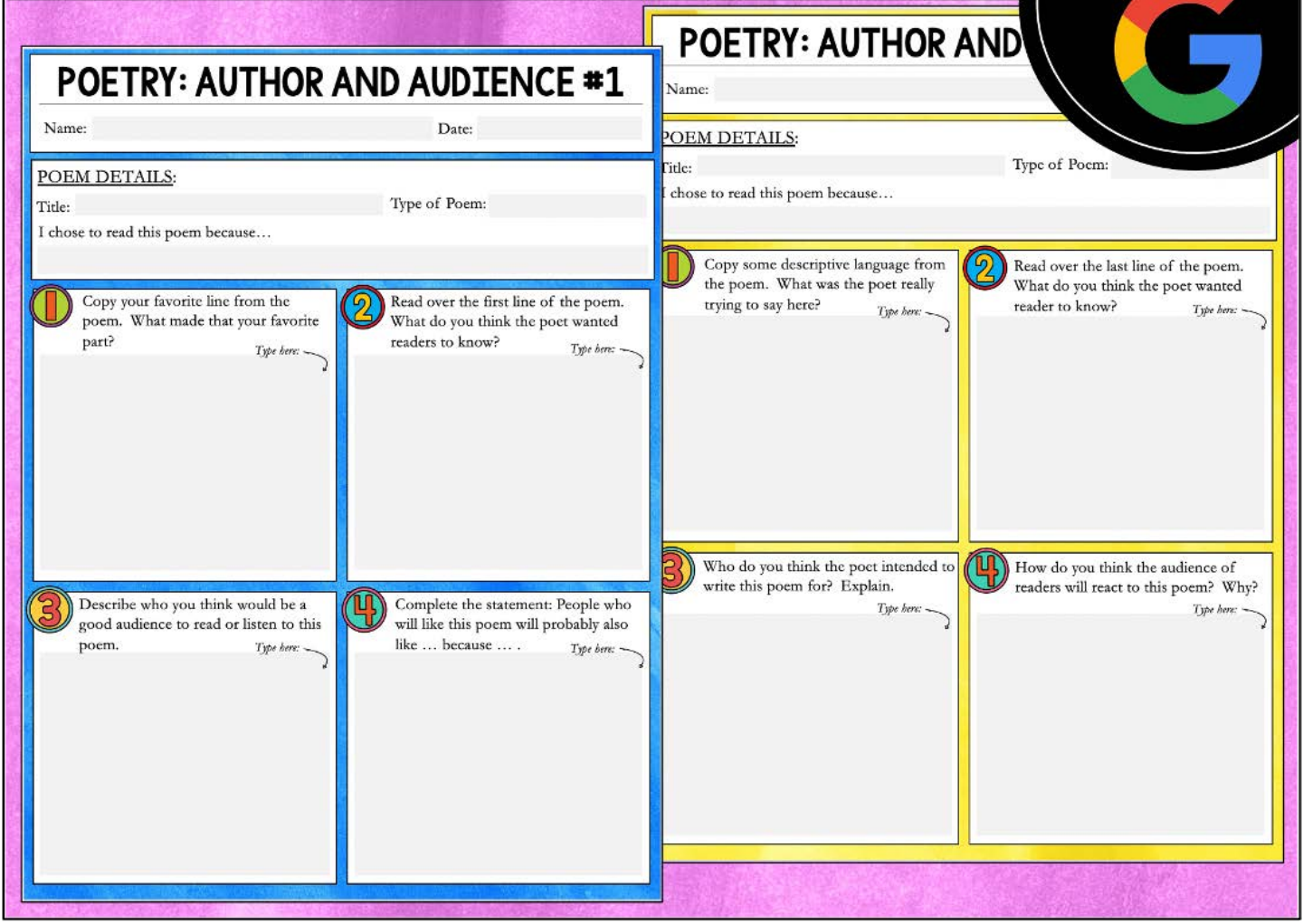
POETRY: Author and Audience #5

Teacher Data Collection Pages

20 poetry questions

AUTHOR & AUDIENCE

DIGITAL VERSION



20 poetry questions

AUTHOR & AUDIENCE

BLACK AND WHITE PRINTABLE VERSION

POETRY: AUTHOR AND AUDIENCE #3

Name: _____ Date: _____

POEM DETAILS:

Title: _____ Type of Poem: _____

I chose to read this poem because…

1. Copy a line from the poem that you read more than 1 time. What was the poet trying to say?

2. Describe the central message that the poet was trying to tell the audience.

3. What do you think will surprise the audience about this poem?

4. If you were to read this poem aloud to an audience, what tone of voice would you use? Why?

POETRY: AUTHOR AND A

ame: _____ Da

OEM DETAILS:

e: _____ Type of Poem: _____

hose to read this poem because…

1. What was the poet's main message to readers? How do you know?

2. What other smaller messages did the poet include for readers?

3. Which line in the poem best describes the poet's reason for writing?

4. Complete the statement: The audience will probably think the poem is … because ….

2 data collection pages

*TRACK STUDENT PROGRESS
*DRIVE FUTURE INSTRUCTION

Reading Comprehension Quick-Check

Genre: _____ Skill: _____

Student	Date	Strategies Mastered	Strategies that need to be taught	Plan for teaching

Notes:

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Reading Comprehension Quick-Check

1:Basic 2: Minimal 3: Proficient 4: Advanced

	Date	Author and Audience #1	Date	Author and Audience #2	Date	Author and Audience #3	Date	Author and Audience #4	Date	Author and Audience #5

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