Hello There!

Thank you so much for checking out these Comprehension Quick-Checks.

Purpose of the Quick-Checks:

1. To quickly and easily test students' ability to respond to specific comprehension questions after reading in a genre.
2. To use student responses to make teaching decisions. Students who struggle in their responses will be perfect members of a small group reading strategy group!

What Is Included:

1. 20 comprehension questions specifically designed to practice making connections with poetry.
2. Each page includes 4 questions.
3. Google Drive digital versions
4. B/W Printable versions
5. 2 Teacher data collections pages to track student progress and drive future instruction (digital and B/W versions available)

Ideas to Use the Quick-Checks:

1. These questions can be used with ANY poem. Assign them over and over again as students read new poems!
2. Ask in a whole group lesson on making connections with poems.
3. Use in correlation with Small Group Poetry Lessons.
4. As independent practice after reading poetry together.
5. As a homework review.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students!

POETRY: Connections #1

POETRY: Connections #2

POETRY: Connections #3

POETRY: Connections #4

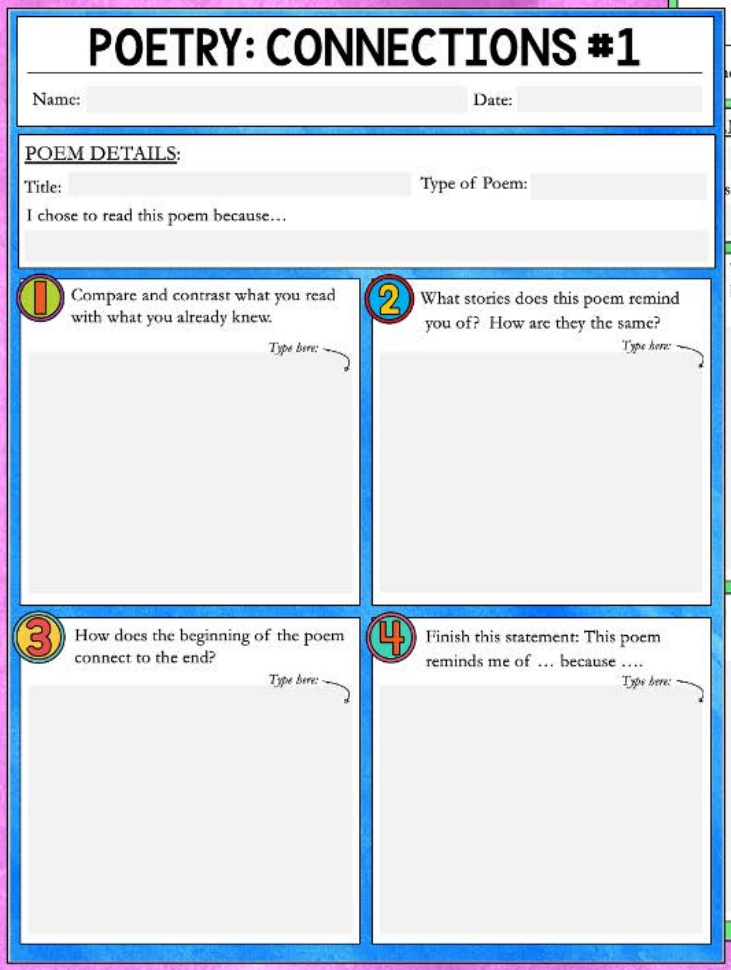
POETRY: Connections #5

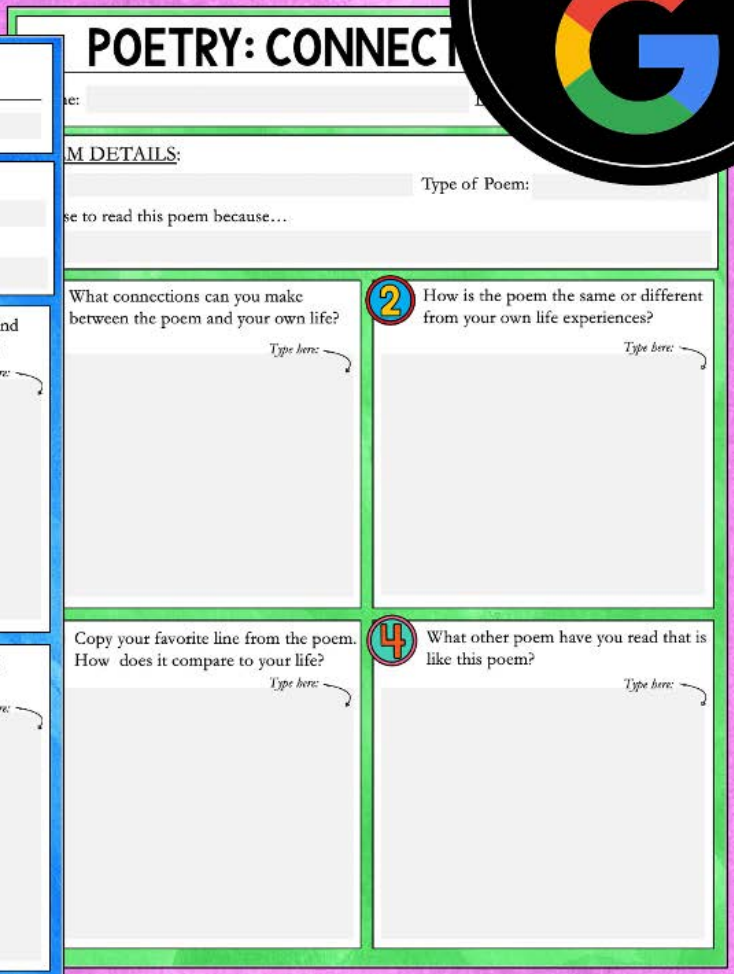
Teacher Data Collection Pages

20 poetry questions

CONNECTIONS

DIGITAL VERSION





20 poetry questions

CONNECTIONS

BLACK AND WHITE PRINTABLE VERSION

POETRY: CONNECTIONS #1

Name: _____ Date: _____

POEM DETAILS:

Title: _____ Type of Poem: _____

I chose to read this poem because…

1. Compare and contrast what you read with what you already knew.
2. What stories does this poem remind you of? How are they the same?
3. How does the beginning of the poem connect to the end?
4. Finish this statement: This poem reminds me of … because ….

POETRY: CONNECT

Name: _____ Da

OEM DETAILS:

itle: _____ Type of Poem: _____

chose to read this poem because…

1. Compare and contrast what you read with other poems you have read.
2. How does the central message of the poem connect to the title?
3. What connections were you making to the poem as you were reading?
4. What parts of the poem did you read more than one time? Why?

2 data collection pages

*TRACK STUDENT PROGRESS

*DRIVE FUTURE INSTRUCTION

Reading Comprehension Quick-Check

Genre: _____ Skill: _____

Student	Date	Strategies Mastered	Strategies that need to be taught	Plan for teaching

Notes:

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Reading Comprehension Quick-Check

1:Basic 2: Minimal 3: Proficient 4: Advanced

	Date	Making Connections #1	Date	Making Connections #2	Date	Making Connections #3	Date	Making Connections #4	Date	Making Connections #5

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