Hello There!

Thank you so much for checking out these Comprehension Quick-Checks.

Purpose of the Quick-Checks:

1. To quickly and easily test students' ability to respond to specific comprehension questions after reading in a genre.
2. To use student responses to make teaching decisions. Students who struggle in their responses will be perfect members of a small group reading strategy group!

What Is Included:

1. 20 comprehension questions specifically designed to practice understanding opinions and poetry.
2. Each page includes 4 questions.
3. Google Drive digital versions
4. B/W Printable versions
5. 2 Teacher data collections pages to track student progress and drive future instruction (digital and B/W versions available)

Ideas to Use the Quick-Checks:

1. These questions can be used with ANY poem. Assign them over and over again as students read new poems!
2. Ask in a whole group lesson on opinions in poems.
3. Use in correlation with Small Group Poetry Lessons.
4. As independent practice after reading poetry together.
5. As a homework review.

Thank you so much to these amazing artists, whose work is found in this resource!







GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students!

POETRY: Opinions #1

POETRY: Opinions #2

POETRY: Opinions #3

POETRY: Opinions #4

POETRY: Opinions #5

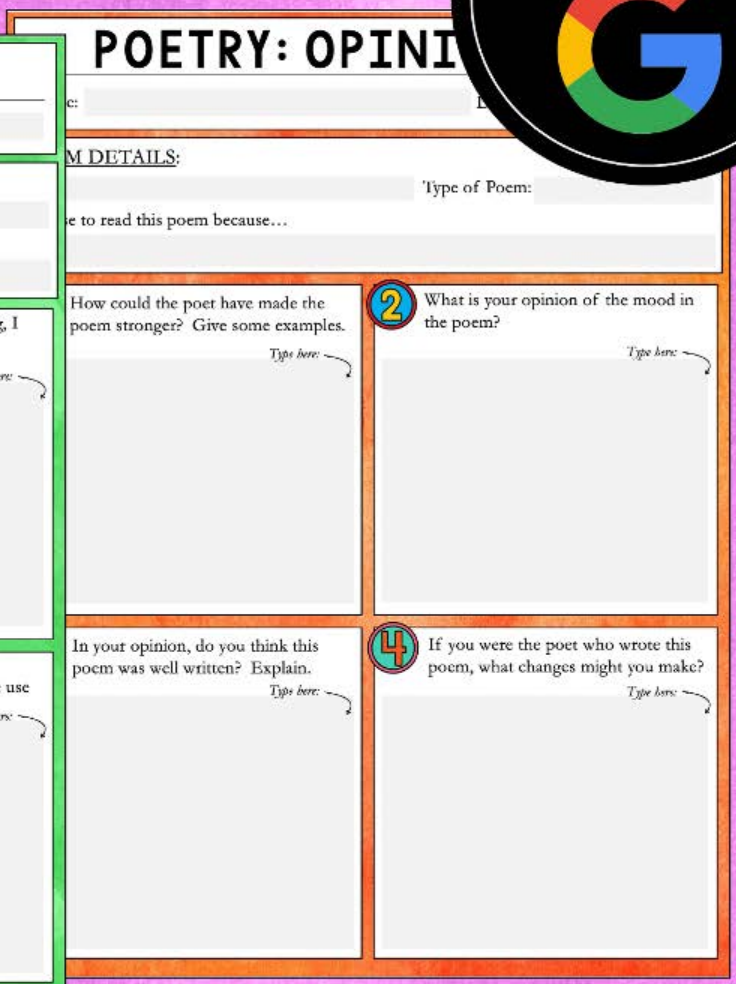
Teacher Data Collection Pages

20 poetry questions

OPINIONS

DIGITAL VERSION

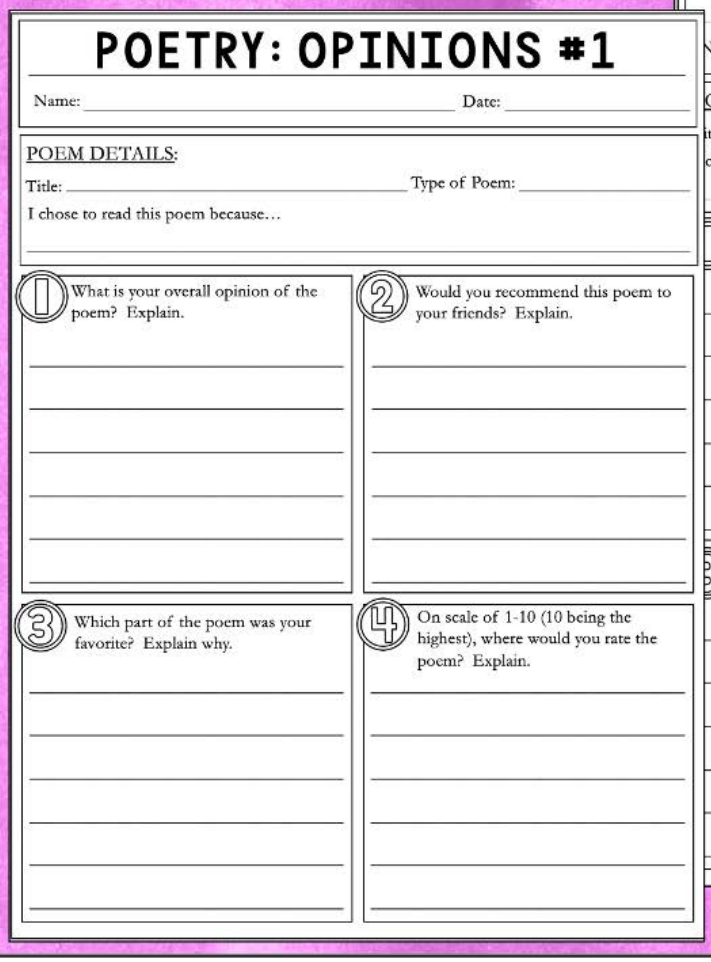




20 poetry questions

OPINIONS

BLACK AND WHITE PRINTABLE VERSION



POETRY: OPINIONS #1

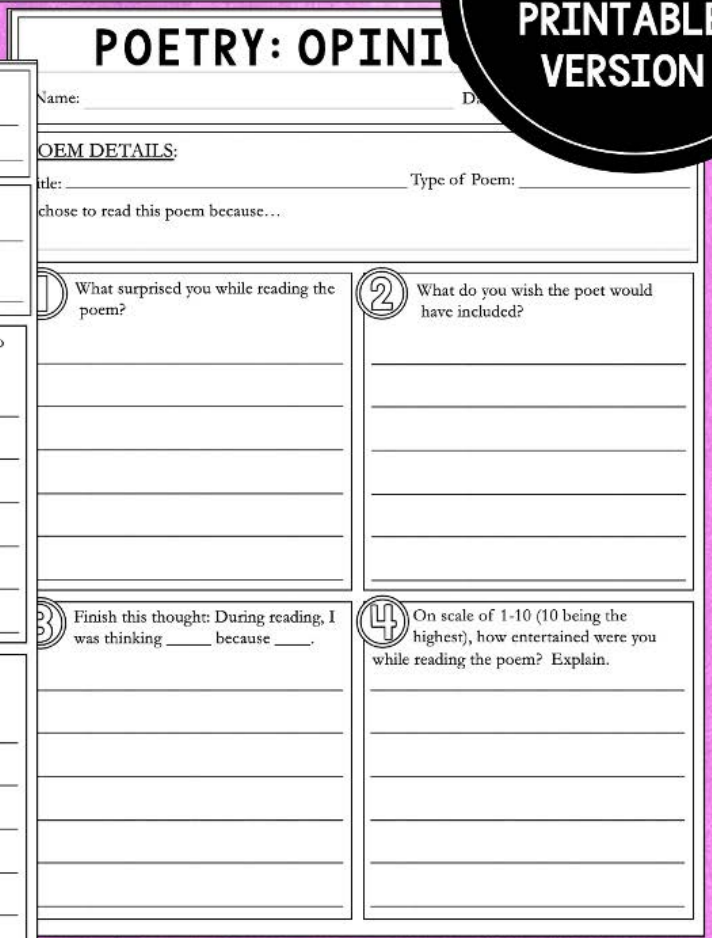
Name: _____ Date: _____

POEM DETAILS:

Title: _____ Type of Poem: _____

I chose to read this poem because…

1. What is your overall opinion of the poem? Explain.
2. Would you recommend this poem to your friends? Explain.
3. Which part of the poem was your favorite? Explain why.
4. On scale of 1-10 (10 being the highest), where would you rate the poem? Explain.



POETRY: OPINI

Name: _____ D

OEM DETAILS:

itle: _____ Type of Poem: _____

chose to read this poem because…

1. What surprised you while reading the poem?
2. What do you wish the poet would have included?
3. Finish this thought: During reading, I was thinking _____ because ____.
4. On scale of 1-10 (10 being the highest), how entertained were you while reading the poem? Explain.

2 data collection pages

*TRACK STUDENT PROGRESS

*DRIVE FUTURE INSTRUCTION

Reading Comprehension Quick-Check

Genre: _____ Skill: _____

Student	Date	Strategies Mastered	Strategies that need to be taught	Plan for teaching

Notes:

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Reading Comprehension Quick-Check

1:Basic 2: Minimal 3: Proficient 4: Advanced

Date	Opinions #1	Date	Opinions #2	Date	Opinions #3	Date	Opinions #4	Date	Opinions #5

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