Hello There!

I am so excited to be bringing you this set of word study passages, where everything you and your students need to practice a specific type of word study skill is on ONE page!

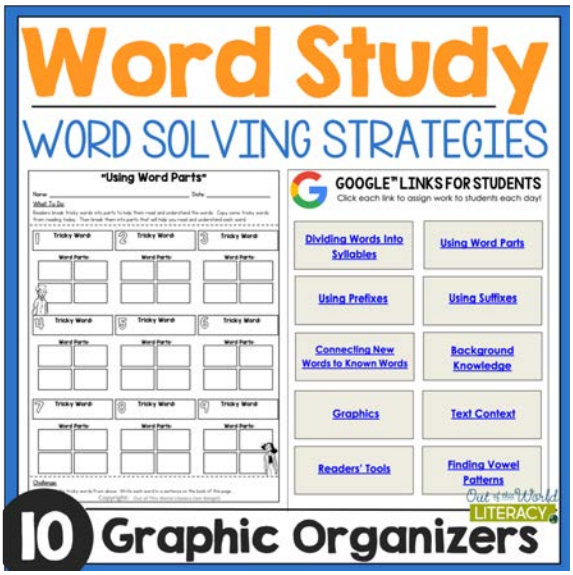
What Is Included:

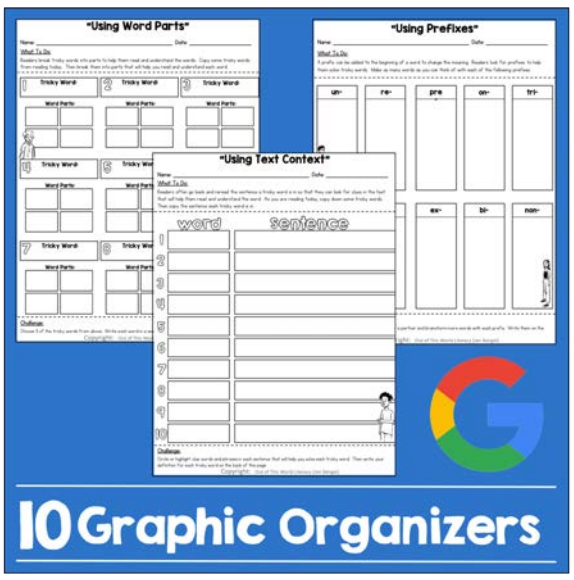
1. 12 passages focused on inferring the meaning of new words in text.
2. Google Drive digital version

Ideas to Use this Resource:

1. As a mentor text during a whole group lesson on inferring word meanings.
2. In a small guided reading or word study strategy group.
3. In a comprehension center.
4. As independent practice after a lesson on inferring word meanings.
5. As a homework review.
6. Practice for taking standardized texts.
7. At-home practice with digital version.

CLICK THE IMAGES BELOW to grab some FREE Word Work!





Thank you so much to these amazing artists, whose work is found in this resource!





Word Study: Inferring Word Meanings

Name: _____ Date: _____

THINK ABOUT IT! Sometimes readers will come across a word that they do not automatically know. They need to stop and think a bit more to solve the word. One strategy readers can use it to make an inference about what the word means. To infer, readers will think of what they already know about the word. They will look for clues in the text. They will combine what they know and the clues to tell what the new word means. Give it a try!

Bedtime

"Beep! Beep! Beep!" Sasha rolled over. She hit the alarm. She looked at the time. It was eight o'clock. She had slept in! How long had the alarm been going off? She must not have heard it. Why was she always so tired in the morning? It felt impossible to wake up every day. The bus would be here at eight fifteen. She had to rush to get ready. Sasha arrived at school. She was **exhausted**. Her teacher noticed. "How are you feeling, Sasha?" she asked.

"Pretty tired," Sasha replied. "It's so hard to

"Well what time did you get to bed?" her tea

what she did last night. She had started watchin

another video starring a dancing dog. Sasha ha

She probably didn't fall asleep until one or two i

"Well, it was pretty late," she said.

"Well maybe you'd be a little more awake if y

suggested. Sasha thought about it. She suppos

instead of starting a YouTube **binge**.

	Bold Vocabulary Word:	What I know About this Word	W
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bo

1. _____

2. _____

3. _____

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Nightly Routine

I sat down on the edge of the bed. My braid fell down my back. I was pulled backward a little. My mom was climbing on to the bed. Her weight pulled me off balance. I fell backward into her lap. "Well hello there!" she said and smiled. She tried to lift me up. I helped and sat up. She **nestled** in close behind me. She started untying the hairband at the end of my braid. It was wrapped very tightly. Finally it was off. She gently undid my braid. She started from the bottom and slowly

My scalp felt relief. Tingles spread over my head. My hair

head. The **bristles** of the brush scratched my head. It felt

" I exclaimed. The brush had gotten caught on a knot in

ugh my head.

dn't stop brushing. She focused on the ends of my hair.

quick brush strokes. It took a long time to brush out my

Every night, my mom took out my braid and brushed

	rd	Clues About the Word from the Text	My Inference on What the Word Means in the Story:

ds in bold from the text. Use each one in your own sentence.

_____

_____

_____

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Going to a Party

Derrick rushed downstairs. His older brother was making breakfast. A grin spread across Derrick's face. His brother Darlington looked at him. "Why are you so happy?" he asked.

"I'm going to a party today!" Derrick replied.

"Oh really? Whose party?" Darlington asked.

"My friend, Nick." Derrick sat down. Darlington came over with the pan of eggs. He slipped them off onto Derrick's plate. "There will be cake and ice cream. We'll play games. I got him a present too!" Darlington's eyebrows **arched**. He seemed confused.

"How did you **manage** to get a present? You don't have an **allowance**."

"Ok, well actually dad bought it for me," Derrick replied. "But still, I thought of the idea for the present. I know Nick loves Black Panther, so I got him the new Black Panther video game!"

"Well that was really thoughtful of you," Darlington said. "How about you take some of that thoughtful energy and clean up the breakfast dishes?" Derrick gave him a look.

"I'm not even done with my breakfast yet! And I've got to get ready for the party." Darlington **smirked**. His little brother could be a real pill.

	Bold Vocabulary Word:	What I know About this Word	Clues About the Word from the Text	My Inference on What the Word Means in the Story:
1.				
2.				
3.				
4.				

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____

2. _____

3. _____

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6 FICTION PASSAGES

Word Study: Inferring Word Meanings

Name: _____ Date: _____

THINK ABOUT IT! Sometimes readers will come across a word that they do not automatically know. They need to stop and think a bit more to solve the word. One strategy readers can use it to make an inference about what the word means. To infer, readers will think of what they already know about the word. They will look for clues in the text. They will combine what they know and the clues to tell what the new word means. Give it a try!

Forming Habits

Have you ever wanted to get better at something? Maybe you're always waking up late. You want to start waking up on time. Maybe you always forget when your school assignments are due. You want to turn things in on time. To improve at these actions, you could form better habits. Habits are actions that you do **regularly**. You do them every day, without thinking. They're just **natural** because you've done them so much, like brushing your teeth.

Forming habits is easier said than done. Here are some tips to help you get started. Try to always do your habit at a certain time. Are you tr… During that last ten minutes of class, when you'r… and write down the assignments. Do this every d… as possible. Are you trying to wake up on time? I… *know* you are just going to hit snooze and go rig… the room. This will force you to get out of the bed… reward yourself for keeping the habit. Did you re… yourself some extra TV time or chill time on the v…

	Bold Vocabulary Word:	What I know About this Word	C… We…
1.			
2.			
3.			
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Queen Elizabeth II

On April 21, 1926, Elizabeth Windsor was born in London, England. She later became Queen Elizabeth II. (That is read as "Queen Elizabeth the second".) She is the longest-**reigning** British monarch (king or queen) in history! She has been queen of the United Kingdom since 1952.

As a little girl, Elizabeth was known as "Lillibet". She did not know she would grow up to become queen. Her father was not the king. Her uncle was King Edward VIII. He was supposed to have children and they would be next in line to be king or queen. That is how a **monarchy** works. …members of the same family. Leadership is passed on from …e no children. However, King Edward VIII **abdicated** the …led to his brother, Elizabeth's father, becoming king …n 1952, she became the queen. She was only 25 years old. …rried to Prince Philip when she became queen. They had …becoming queen, they had two more children, Andrew and …a very **popular** queen. She is well-liked by the British …ish Prime Minister to receive updates and give advice.

	…ord	Clues About the Word from the Text	My Inference on What the Word Means in the text:

…ords in bold from the text. Use each one in your own sentence.

_____

_____

_____

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Cyberbullying

Many children spend time on **social media** and technology. They make friends online. They still hang out in person and have their friends in "real life". But many children or teens have followers on social media that they have never met. It is important to remember though, that people on the internet are still real people. They have feelings and families, just like you.

This is important because cyberbullying has become a huge problem. Cyberbullying is when someone uses online **technology** to hurt someone else on purpose. This could include mean or unwanted texts or messages. It could be spreading rumors or gossip about someone online It could be creating a **fake** profile pretending to be another person. Cyberbullying also includes sharing photos or information without a person's **permission**. This type of behavior is harmful. We need to think before we post or send. Is what I'm about to say true? Is it helpful? Is it important? Is it necessary? Is it kind? If it's not, don't do it. Remember, these are real people, and your words--online or off—matter.

If you are being cyberbullied, tell a trusted adult. Try to block the bully if you can, or just get rid of the social media. If it is hurting your mental health, it is not worth keeping.

	Bold Vocabulary Word:	What I know About this Word	Clues About the Word from the Text	My Inference on What the Word Means in the text:
1.				
2.				
3.				
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WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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6 NONFICTION PASSAGES

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Finding a Book (F)	Greek Mythology (NF)
Nightly Routine (F)	Forming Habits (NF)
Bedtime (F)	Queen Elizabeth II (NF)
Going to a Party (F)	Cyberbullying (NF)
Do You Have Saturn? (F)	Engineering Design Process (NF)
My Sneakers (F)	Maria Tallchief (NF)

OOGLE VERSION!

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Finding a Book (F)	Greek Mythology (NF)
Nightly Routine (F)	Forming Habits (NF)
Bedtime (F)	Queen Elizabeth II (NF)
Going to a Party (F)	Cyberbullying (NF)
Do You Have Saturn? (F)	Engineering Design Process (NF)
My Sneakers (F)	Maria Tallchief (NF)

12 Word Study Texts Included:

Below is a list of titles included in this set of word study skills texts

Passage Title	Genre	Word Study Skills Covered
Finding a Book	Fiction	• Inferring Word Meanings
Nightly Routine	Fiction	• Inferring Word Meanings
Bedtime	Fiction	• Inferring Word Meanings
Going to a Party	Fiction	• Inferring Word Meanings
Do You have Saturn?	Fiction	• Inferring Word Meanings
My Sneakers	Fiction	• Inferring Word Meanings
Greek Mythology	NF	• Inferring Word Meanings
Forming Habits	NF	• Inferring Word Meanings
Queen Elizabeth II	NF	• Inferring Word Meanings
Cyberbullying	NF	• Inferring Word Meanings
Engineering Design Process	NF	• Inferring Word Meanings
Maria Tallchief	NF	• Inferring Word Meanings

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: Finding a Book	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 2: Nightly Routine	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 3: Bedtime	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 4: Going to a Party	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 5: Do You Have Saturn?	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 6: My Sneakers	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 7: Greek Mythology	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 8: Forming Habits	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 9: Queen Elizabeth II	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 10: Cyberbullying	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 11: Engineering Design Process	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.
Passage 12: Maria Tallchief	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.6 F Make inferences and use evidence to support understanding.

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: Finding a Book	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 2: Nightly Routine	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 3: Bedtime	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 4: Going to a Party	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 5: Do You Have Saturn?	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 6: My Sneakers	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 7: Greek Mythology	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 8: Forming Habits	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 9: Queen Elizabeth II	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 10: Cyberbullying	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 11: Engineering Design Process	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.
Passage 12: Maria Tallchief	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.6 F Make inferences and use evidence to support understanding.

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: Finding a Book	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 2: Nightly Routine	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 3: Bedtime	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 4: Going to a Party	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 5: Do You Have Saturn?	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 6: My Sneakers	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 7: Greek Mythology	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 8: Forming Habits	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 9: Queen Elizabeth II	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 10: Cyberbullying	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 11: Engineering Design Process	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.
Passage 12: Maria Tallchief	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.6 F Make inferences and use evidence to support understanding.

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: Finding a Book	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 2: Nightly Routine	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 3: Bedtime	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 4: Going to a Party	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 5: Do You Have Saturn?	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 6: My Sneakers	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 7: Greek Mythology	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 8: Forming Habits	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 9: Queen Elizabeth II	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 10: Cyberbullying	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 11: Engineering Design Process	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.
Passage 12: Maria Tallchief	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.6 F Make inferences and use evidence to support understanding.

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: Finding a Book	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 2: Nightly Routine	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 3: Bedtime	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 4: Going to a Party	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 5: Do You Have Saturn?	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 6: My Sneakers	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 7: Greek Mythology	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 8: Forming Habits	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 9: Queen Elizabeth II	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
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Passage 11: Engineering Design Process	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.
Passage 12: Maria Tallchief	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5 F Make inferences and use evidence to support understanding.

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