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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

Hello There!

I am so excited to be bringing you this set of word study passages, where everything you and your students need to practice a specific type of word study skill is on ONE page!

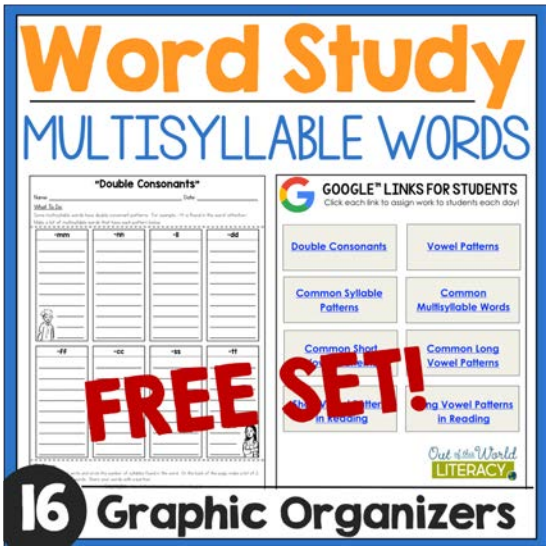
What Is Included:

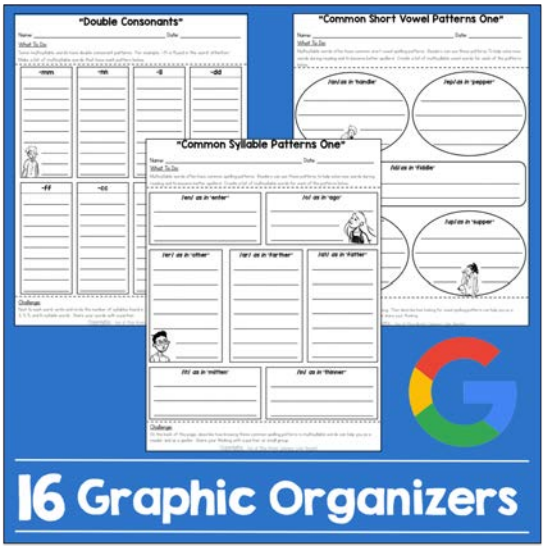
1. 12 passages focused on understanding and identifying words that create mood.
2. Google Drive digital version

Ideas to Use this Resource:

1. As a mentor text during a whole group lesson on multi meaning words.
2. In a small guided reading or word study strategy group.
3. In a comprehension center.
4. As independent practice after a lesson on multi meaning words.
5. As a homework review.
6. Practice for taking standardized texts.
7. At-home practice with digital version.

CLICK THE IMAGES BELOW to grab some FREE Word Work!





Thank you so much to these amazing artists, whose work is found in this resource!





Word Study: Words the Create Mood

Name: _____ Date: _____

THINK ABOUT IT! The mood in a story is the way readers feel as they read. Some stories have a positive mood. They make readers feel good. Writers use key words as they write about settings and events. Writers use dialogue to help create a certain mood. As you are reading, look for key words that set a mood in the story. List the words in the space below, then describe the overall mood of the story.

Grandma's House

Caddie watched the raindrops slide down the car window. She watched the houses whizzing by. Finally, a house caught her eye. It grew larger in the window as the car drove closer. The house was blue with white shutters. It had many flowers planted out front. Through the glass front door, Caddie could see a **familiar** figure waving at her. The car parked out front and Caddie pulled up her hood to run through the rain. "Hi grandma!" she called. She rushed into the now open door. Two **gentle** arms wrapped around Caddie's we rest of the family finally joined them inside. The

Caddie took off her wet coat. She stepped into the kitchen by the **sweet** smell of freshly b it in. She looked around at all of the familiar sig bowl, the striped apron hanging on the wall, ar fridge." Caddie, bring some of those cookies in room. Caddie grabbed the plate of cookies and felt an overwhelming sense of **peace** as she lo

	Bold Word that Creates Mood:	What the Word Means:
1.		
2.		
3.		
4.		

WORDS IN WRITING! Circle 3 of the words in t

1. _____
2. _____
3. _____

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Burrito the Bunny

Sophie did a double take. Were those bunny ears she spotted? She squinted, looking at the bush. She had never seen a bunny sit so still. "Arf!" the bush barked. She had never heard a bunny bark! The bunny came out from behind the bush. It wasn't a bunny at all! It was Sophie's dog, Burrito. Burrito was a pug. Someone had put bunny ears on Burrito's head. Poor Burrito! But Sophie couldn't help herself. She **chuckled**. Burrito looked so silly.

"Isn't he so cute?!" Sophie's little brother exclaimed. He adjusted the bunny ears on Burrito's head. He seemed very **delighted** with his fashion design. Sophie was pleased too. She loved seeing her brother's **toothless grin**. It made her laugh even more. He was missing quite a few of his baby teeth. His smile looked like a checkerboard. Every other spot was empty. He still smiled widely. He was proud of his work with Burrito.

"Where's Burrito? It's time for him to eat!" Sophie's mom called out the back door. Burrito waddled over to the door. When she saw him, Sophie's mom raised her eyebrows. Her face broke into a **smile** though. She looked at Sophie and her brother. "I don't remember having a pet bunny!"

"Yeah, don't you remember? It's Burrito the bunny!" Sophie's brother laughed out loud.

	Bold Words that Create Mood:	What the Words Mean:	Describe the mood in the story. Use the bold words the help.
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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Word Study: Words the Create Mood

Name: _____ Date: _____

THINK ABOUT IT! The mood in a story is the way readers feel as they read. Some stories have a positive mood. They make readers feel good. Writers use key words as they write about settings and events. Writers use dialogue to help create a certain mood. As you are reading, look for key words that set a mood in the story. List the words in the space below, then describe the overall mood of the story.

The Last Day of School

Marvin woke up with a start. He looked at the calendar on his wall. He saw the date. A grin spread across his face. It was the last day of school!

Marvin was **excited** for several reasons. First, the last day of school meant no more homework for several weeks. However, he still had to go to school today. This was fine with him. The last day of school was always a free-for-all. Teachers were tired from the long year. There wasn't any real ne. They had learned all they needed this year. The last in **couldn't wait!**

through the front doors. He could feel an **electricity** in the and smiles and excitement about the day to come. All of y had yearbooks to sign, teachers to say goodbye to, and g to be the perfect day.

py at school," Marvin's teacher remarked, as he walked

idn't I be happy?" Marvin replied.

Bold ean:	Describe the mood in the story. Use the bold words the help.

rds in bold from the text. Use each one in your own sentence.

Out of This World Lit

6 POSITIVE MOOD STORIES

Word Study: Words the Create Mood

Name: _____ Date: _____

THINK ABOUT IT! The mood in a story is the way readers feel as they read. Some stories have a negative mood. They make readers feel good. Writers use key words as they write about settings and events. Writers use dialogue to help create a certain mood. As you are reading, look for key words that set a mood in the story. List the words in the space below, then describe the overall mood of the story.

Social Studies Class

"Please turn to page 216 in your book," the teacher called out. Jocie turned the pages in her book. She listened to the teacher. She listened and tried to find the same words on her book page. But it was strange. She couldn't find them. The teacher was saying things, but she didn't know what he meant. He said page 216, right? Jocie double checked her page. She was on page 216. The teacher started calling on people. Jocie felt **flustered**. Was she on the right page? What were they talking about?

Jocie looked up at the board. The teacher ha... She looked down at page 216. The headings on ... "President Franklin D. Roosevelt". Wasn't Preside... **puzzled**. How did these things connect? The tea... looking sideways at each other. Something was ... like the class knew exactly what he meant. Now ... Many students had **wrinkled foreheads**. Their h... trying to make sense of things. Jocie finally raise...

	Bold Words that Create Mood:	What the Words Mean:
1.		
2.		
3.		
4.		

WORDS IN WRITING! Circle 3 of the words in bol...

1. _____
2. _____
3. _____

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Name: _____ Date: _____

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Annie & Sharmila

I sat in the kitchen. I was enjoying my after-school snack. It was cereal with no milk. Milk in cereal is not my favorite. Who started that trend?

"Hey," my sister Annie said as she walked in. She set her backpack on the floor by the door. She opened the fridge. She picked out a a container of yogurt. It was key lime flavored. Gross. My other sister Sharmila walked in next. She couldn't open the door all the way though. Annie's backpack was blocking it.

... finally burst her way in. "Thanks for the welcome home," ...ie rolled her eyes. Here we go again, I thought. The ... Sharmila walked to the fridge and opened it. She did a ...und and **glared** at Annie. "Did you take the last key lime ...

...Sharmila **retorted**. She stuck her hand out, waiting for ...ere this was going. I awkwardly backed out of the room.

	...ord	Describe the mood in the story. Use the bold words the help.

...s in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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Jones County Fair

Leo was so excited. The Jones County Fair happened one weekend every year. It was Leo's favorite summer weekend. There was a tall Ferris wheel and a cotton candy stand. Leo and his family were planning to go Saturday.

Saturday finally came. Leo hopped out of the car onto the fairgrounds. They made their way to the different rides. Leo should have seen the Ferris wheel right away. He couldn't see it though. He asked a ride operator about it. "Sorry kid," the fair worker said. "The Ferris wheel had a broken part that needed to be fixed. We couldn't get it fixed in time for this weekend." Leo's head **drooped**. His **heart sank**. That was his favorite ride. Oh well. At least there were still other rides.

Finally, Leo's family made their way to the food stands. Leo looked around for the cotton candy stand. He didn't see it. They got frozen lemonades instead. "I guess the cotton candy wasn't popular enough," Leo's dad commented. Leo **frowned**. This fair wasn't quite as good as the last. Leo felt a raindrop on his arm. Soon it started to pour. Leo and his family had to rush to the car and go home. The rest of the day was stormy and wet. Leo's spirit was **crushed**. So much for his favorite summer weekend.

	Bold Words that Create Mood:	What the Words Mean:	Describe the mood in the story. Use the bold words the help.
1.			
2.			
3.			
4.			

WORDS IN WRITING! Circle 3 of the words in bold from the text. Use each one in your own sentence.

1. _____
2. _____
3. _____

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6 NEGATIVE MOOD STORIES

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

The Power of Friendship (F)	Grandma's House (F)
Peaceful Oasis (F)	The Last Day of School (F)
Fourth Grade (F)	Burrito the Bunny (F)
A Night at Sea (F)	Social Studies Class (F)
Annie and Sharmila (F)	Jones County Fair (F)
Manu Goes to a Party (F)	Nobody Home (F)

OOGLE VERSION!

12 Word Study Texts Included:

Below is a list of titles included in this set of word study skills texts

Passage Title	Genre	Word Study Skills Covered
The Power of Friendship	Fiction	• Positive Mood
Grandma's House	Fiction	• Positive Mood
Peaceful Oasis	Fiction	• Positive Mood
The Last Day of School	Fiction	• Positive Mood
Fourth Grade	Fiction	• Positive Mood
Burrito the Bunny	Fiction	• Positive Mood
A Night at Sea	Fiction	• Negative Mood
Social Studies Class	Fiction	• Negative Mood
Annie & Sharmila	Fiction	• Negative Mood
Jones County Fair	Fiction	• Negative Mood
Manu Goes to a Party	Fiction	• Negative Mood
Nobody Home	Fiction	• Negative Mood

The Standards: Grade 2

	Common Core State Standard	TEK Standard
Passage 1: The Power of Friendship	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Grandma's House	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Peaceful Oasis	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: The Last Day of School	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Fourth Grade	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: Burrito the Bunny	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: A Night at Sea	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Social Studies Class	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 9: Annie & Sharmila	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Jones County Fair	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Manu Goes to a Party	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Nobody Home	CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	2.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 3

	Common Core State Standard	TEK Standard
Passage 1: The Power of Friendship	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Grandma's House	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Peaceful Oasis	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: The Last Day of School	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Fourth Grade	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: Burrito the Bunny	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: A Night at Sea	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Social Studies Class	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 9: Annie & Sharmila	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Jones County Fair	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Manu Goes to a Party	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Nobody Home	CCSS.ELA-LITERACY.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.	3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 4

	Common Core State Standard	TEK Standard
Passage 1: The Power of Friendship	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Grandma's House	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Peaceful Oasis	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: The Last Day of School	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Fourth Grade	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: Burrito the Bunny	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: A Night at Sea	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Social Studies Class	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 9: Annie & Sharmila	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Jones County Fair	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Manu Goes to a Party	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Nobody Home	CCSS.ELA-LITERACY.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	4.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 5

	Common Core State Standard	TEK Standard
Passage 1: The Power of Friendship	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 2: Grandma's House	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 3: Peaceful Oasis	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 4: The Last Day of School	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 5: Fourth Grade	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 6: Burrito the Bunny	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 7: A Night at Sea	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 8: Social Studies Class	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 9: Annie & Sharmila	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 10: Jones County Fair	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 11: Manu Goes to a Party	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;
Passage 12: Nobody Home	CCSS.ELA-LITERACY.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.	5.3B use context within and beyond a sentence to determine the meaning of unfamiliar words;

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The Standards: Grade 6

	Common Core State Standard	TEK Standard
Passage 1: The Power of Friendship	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 2: Grandma's House	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 3: Peaceful Oasis	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 4: The Last Day of School	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 5: Fourth Grade	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 6: Burrito the Bunny	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 7: A Night at Sea	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 8: Social Studies Class	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 9: Annie & Sharmila	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 10: Jones County Fair	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 11: Manu Goes to a Party	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
Passage 12: Nobody Home	CCSS.ELA-LITERACY.L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

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