Silly Story Grammar Fun!

I hope you and your students enjoy these silly stories! I created some spring silly stories (think Mad Libs) that the kids can create with a partner.

What Is Included:

1. 4 Silly Stories with a spring theme.
2. Black and white and color clip art versions.
3. Digital Google Classroom version.

Ways to Use the Silly Stories:

1. At home fun while practicing reading and grammar.
2. In a writing or word work literacy center.
3. As a fun way to review grammar skills.
4. As a 'when you're finished' fun partner activity.
5. For indoor recess fun.
6. For substitute teachers.

CLICK HERE to see more Silly Stories!

Thank you so much to these amazing artists, whose work is found in this resource!







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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

The Smell of Spring

Flower Power

Soccer Season

Rain, Rain Go Away?

LINKS ACTIVE IN PAID VERSION

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The Smell Of Spring



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

I looked at the weather forecast for _____ {DAY OF THE WEEK} - _____ {ADJECTIVE}

skies and _____ {NUMBER} degree highs! It was really starting to feel like spring was

actually here. I felt _____ {ADJECTIVE- EMOTION}. Outside, it star

_____ {PLURAL NOUN- ANIMAL} and _____ {NOUN- PRECIPITATION}. Even the

_____ {ADJECTIVE- COLOR} and was growing _____ {ADJECTIVE}

mowed. I could hear the sounds of _____ {PLURAL NOUN- PEOPLE OR ANIMALS}

_____ {ACTION VERB-ING} with the delight of outdoor recess

longer trapped inside the _____ {ADJECTIVE} school for _____

end because it was too cold or wet to go out. I walked outside o

_____ {BUILDING MATERIAL} front porch. The sun felt _____ {ADJECTIV

skin. I stretched out my _____ {BODY PART(S)} and lifted my _____

to the sun. "Ahhh, the _____ {ADJECTIVE} smell of spring!"

porch and _____ {PAST TENSE ACTION VERB}.

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4 DIFFERENT SILLY STORIES

_____

Flower Power



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

Grandpa put his _____ {ADJECTIVE} gloves on and knelt down in the dirt next to

me. He showed me how to use the _____ {NOUN- TOOL} to dig a hole for my

_____ {PLURAL NOUN- TYPE OF FLOWERS}. I was so _____ {ADJECTIVE- EMOTION} that this day had finally

come. Spring was here and we had to get the garden ready. Hopefully by June we

would have some _____ {ADJECTIVE} blooms, and maybe even some

_____ {PLURAL NOUN- VEGETABLE}! Grandpa and I repeated our process over and over.

Dirt got everywhere-in my nails, on my _____ {NOUN- CLOTHING}, and even on my

_____ {NOUN- BODY PART}! I wiped my _____ {NOUN- PART OF THE FACE} and leaned

back. "Grandpa, this just looks like a bunch of dirt. Is it really going to be a garden?"

"Just you wait. These flowers are _____ {SYNONYM FOR STRONG}. They'll push up through

the dirt like _____ {PROPER NOUN- SUPERHERO}." I couldn't wait to see the _____ {PLURAL NOUN- FLOWERS}

and _____ {PLURAL NOUN- VEGETABLES} in all their colors. Grandpa added, "But don't forget,

weeds are gonna push through too." My eyes grew _____ {SYNONYM FOR BIG}.

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PRACTICE GRAMMAR SKILLS

_____

The Smell Of Spring

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together.



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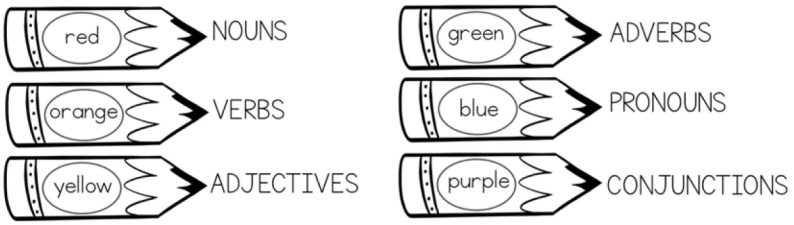
MAKE YOUR OWN STORIES

The Smell Of Spring

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together. Color the words that match each part of speech in your story.





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IDENTIFY PARTS OF SPEECH

The Smell Of Spring



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

I looked at the weather forecast for _____ - _____
{DAY OF THE WEEK} {ADJECTIVE}

skies and _____ degree highs! It was really starting to feel like spring was
{NUMBER}

actually here. I felt _____. Outside, it started to smell like
{ADJECTIVE- EMOTION}

_____ and _____. Even the grass looked more
{PLURAL NOUN- ANIMAL} {NOUN- PRECIPITATION}

_____ and was growing _____ enough to be
{ADJECTIVE- COLOR}

mowed. I could hear the sounds of _____ playing and
{PLURAL NOUN- PEOPLE OR ANIMALS}

_____ with the delight of outdoor recess. They were no
{ACTION VERB-ING}

longer trapped inside the _____ school for _____ on
{ADJECTIVE} {LENGTH OF TIME}

end because it was too cold or wet to go out. I walked outside and stood on the

_____ front porch. The sun felt _____ against my
{BUILDING MATERIAL} {ADJECTIVE}

skin. I stretched out my _____ and lifted my _____
{BODY PART(S)} {BODY PART(S)}

to the sun. "Ahhh, the _____ smell of spring!" I walked off the
{ADJECTIVE}

porch and _____.
{PAST TENSE ACTION VERB}

SAMPLE

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The Smell Of Spring



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

I looked at the weather forecast for _____ (*DAY OF THE WEEK*) - _____ (*ADJECTIVE*)

skies and _____ (*NUMBER*) degree highs! It was really starting to feel like spring was

actually here. I felt _____ (*ADJECTIVE- EMOTION*). Outside, it started to smell like

_____ (*PLURAL NOUN- ANIMAL*) and _____ (*NOUN- PRECIPITATION*). Even the grass looked more

_____ (*ADJECTIVE- COLOR*) and was growing _____ enough to be

mowed. I could hear the sounds of _____ (*PLURAL NOUN- PEOPLE OR ANIMALS*) playing and

_____ (*ACTION VERB ENDING IN -ING*) with the delight of outdoor recess. They were no

longer trapped inside the _____ (*ADJECTIVE*) school for _____ (*LENGTH OF TIME*) on

end because it was too cold or wet to go out. I walked outside and stood on the

_____ (*BUILDING MATERIAL*) front porch. The sun felt _____ (*ADJECTIVE*) against my

skin. I stretched out my _____ (*BODY PART(S)*) and lifted my _____ (*BODY PART(S)*)

to the sun. "Ahhh, the _____ (*ADJECTIVE*) smell of spring!" I walked off the

porch and _____ (*PAST TENSE ACTION VERB*).

SAMPLE

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The Smell Of Spring

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together.

SAMPLE



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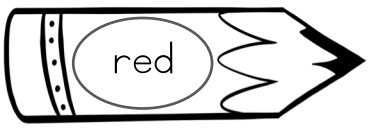
The Smell Of Spring

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together. Color the words that match each part of speech in your story.

SAMPLE

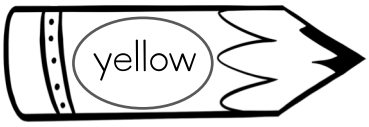




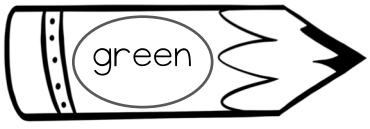
NOUNS



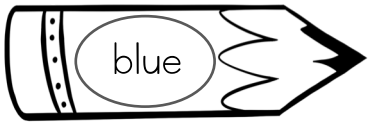
VERBS



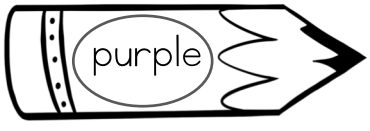
ADJECTIVES



ADVERBS



PRONOUNS



CONJUNCTIONS

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