Silly Story Grammar Fun!

I hope you and your students enjoy these silly stories! I created some baseball silly stories (think Mad Libs™) that the kids can create with a partner.

What Is Included:

1. 4 Silly Stories with a baseball theme.
2. Black and white and color clip art versions.
3. Digital Google Classroom version.

Ways to Use the Silly Stories:

1. At home fun while practicing reading and grammar.
2. In a writing or word work literacy center.
3. As a fun way to review grammar skills.
4. As a 'when you're finished' fun partner activity.
5. For indoor recess fun.
6. For substitute teachers.

CLICK HERE to see more Silly Stories!

Thank you so much to these amazing artists, whose work is found in this resource!







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I work very hard to provide you with high-quality, time-saving resources and I greatly appreciate your support. Thank you for respecting my work and for respecting my terms of use!

Jen Bengel

GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!

Just Like Babe

A Swing and a Miss

Softball Summers

The Fastest Pitch

LINKS ACTIVE IN PAID VERSION

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Just Like Babe



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

I picked up my bat and made my way to the practice swing area. My _____ {ADJECTIVE- COLOR}

jersey read "The _____ {PLURAL NOUN- ANIMALS}" and was already dirty with sand. I had my

own bat in hand. It had a _____ {ADJECTIVE- COLOR} _____ {NOUN- SYMB

made of _____ {NOUN- MATERIAL}. It made me feel _____ {ADJ

know that my lucky bat was at my side for this _____ {ADJEC

the game. It was the _____ {ORDINAL NUMBER} inning and we were tied at _

Previously, we had been ahead by three runs! But this other tear

for our _____ {COMMON NOUN}. No one was on base and we alrec

_____ {PROPER NOUN- NAME} was at bat right now, but he was _____

and I knew he'd strike out _____ {FIGURATIVE LANGUAGE FOR QUICKLY}. After m

practice swing, I was up. I _____ {PAST TENSE ACTION VERB} up to the

channel the confidence of Babe Ruth. I looked up and pointed rig

The pitcher smirked, but then I swung, and it was a homerun-jus

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4 DIFFERENT SILLY STORIES

A Swing and a Miss



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

Today is a chance for redemption. It is our _____ {ADJECTIVE- ORDINAL NUMBER} baseball game

of the summer and we haven't won a single game for _____ {ADJECTIVE- NUMBER} months.

Our team name is "The _____ {PLURAL NOUN- TYPE OF STORM}" but so far, we haven't done much

damage. _____ {PROPER NOUN- NAME} is mostly to blame. They are our pitcher and

haven't been able to strike out many batters from other teams. But they've improved

with every game. Today, I feel _____ {ADJECTIVE- EMOTION} in my _____ {NOUN- BODY PART}.

This could be our team's day to _____ {FIGURATIVE LANGUAGE FOR WIN}. The other team's player

_____ {ACTION VERB} up to the plate. They already have two strikes. We just

need one more! Our pitcher sends the ball _____ {ACTION VERB+ING} toward the batter.

It's too far _____ {ADJECTIVE- DIRECTION}. _____ {NEGATIVE INTERJECTION}. Our pitcher

readies themselves again, _____ {ACTION VERB+ING} their hand to loosen up. This is

the moment. _____ {ONOMATOPOEIA}! The batter goes for it. It's a swing and a

miss-strike three!

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PRACTICE GRAMMAR SKILLS

A Swing and a Miss

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together.



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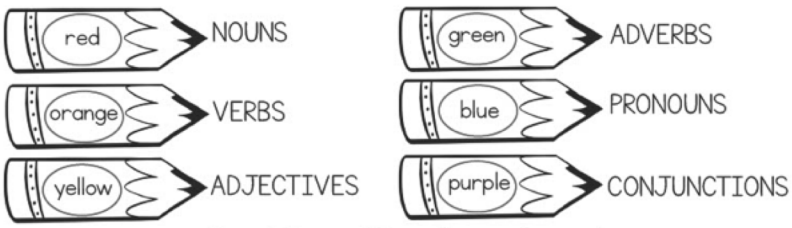
MAKE YOUR OWN STORIES

A Swing and a Miss

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together. Color the words that match each part of speech in your story.





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IDENTIFY PARTS OF SPEECH

A Swing and a Miss



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

Today is a chance for redemption. It is our _____ baseball game
{ADJECTIVE- ORDINAL NUMBER}

of the summer and we haven't won a single game for _____ months.
{ADJECTIVE- NUMBER}

Our team name is "The _____ " but so far, we haven't done much
{PLURAL NOUN- TYPE OF STORM}

damage. _____ is mostly to blame. They are our pitcher and
{PROPER NOUN- NAME}

haven't been able to strike out many batters from other teams. But they've improved

with every game. Today, I feel _____ in my _____.
{ADJECTIVE- EMOTION} {NOUN- BODY PART}

This could be our team's day to _____. The other team's player
{FIGURATIVE LANGUAGE FOR WIN}

_____ up to the plate. They already have two strikes. We just
{ACTION VERB}

need one more! Our pitcher sends the ball _____ toward the batter.
{ACTION VERB+ING}

It's too far _____. _____. Our pitcher
{ADJECTIVE- DIRECTION} {NEGATIVE INTERJECTION}

readies themselves again, _____ their hand to loosen up. This is
{ACTION VERB+ING}

the moment. _____! The batter goes for it. It's a swing and a
{ONOMATOPOEIA}

miss-strike three!

SAMPLE

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A Swing and a Miss



Name: _____

Date: _____

Directions: Complete the story by asking your partner to name parts of speech in the spaces below. Then read the story together and enjoy!

Today is a chance for redemption. It is our _____ baseball game
{ADJECTIVE- ORDINAL NUMBER}

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Our team name is "The _____ " but so far, we haven't done much
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haven't been able to strike out many batters from other teams. But they've improved

with every game. Today, I feel _____ in my _____.
{ADJECTIVE- EMOTION} {NOUN- BODY PART}

This could be our team's day to _____. The other team's player
{FIGURATIVE LANGUAGE FOR WIN}

_____ up to the plate. They already have two strikes. We just
{ACTION VERB}

need one more! Our pitcher sends the ball _____ toward the batter.
{ACTION VERB+ING}

It's too far _____. _____. Our pitcher
{ADJECTIVE- DIRECTION} {NEGATIVE INTERJECTION}

readies themselves again, _____ their hand to loosen up. This is
{ACTION VERB+ING}

the moment. _____! The batter goes for it. It's a swing and a
{ONOMATOPOEIA}

miss-strike three!

SAMPLE

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A Swing and a Miss

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together.

SAMPLE



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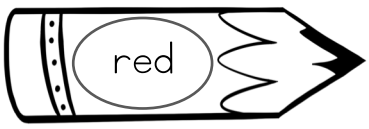
A Swing and a Miss

Name: _____ Date: _____

Directions: Write your own version of the story, making all the words and sentences make sense together. Color the words that match each part of speech in your story.

SAMPLE

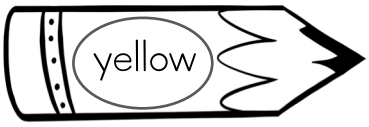




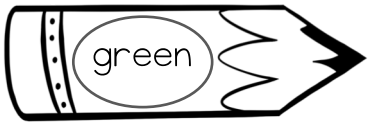
NOUNS



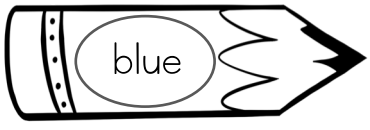
VERBS



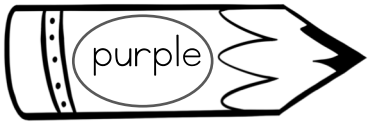
ADJECTIVES



ADVERBS



PRONOUNS



CONJUNCTIONS

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