Graphic Stories

I am so excited to be bringing you this Graphic Story resource!

Kids LOVE graphic novels...so the team at Out of This World Literacy got together to bring teachers and students Graphic Stories!

There are countless ways to use the Graphic Story and 35 support pages included. Here are just a few ideas...

- Guided Reading (complete lesson included)
- Whole group read aloud
- Reading center activities
- Partner reading
- Literature Circle
- Independent Reading Fun

What Is Included:

1. 2-page Graphic Story with custom illustrations by Andrea Bufford
2. Both B&W and color versions of illustrated pages.
3. Google Digital Versions!
4. Answer Keys
5. 3 Comprehension and Vocabulary student pages
6. 6 Writing Prompts
7. 3 Response Forms for After Reading
8. Step-by-Step How to Draw: Character Camila + Book
9. 6 Blank Graphic Template Pages for Students to Create their Own Graphic Stories
10. COMPLETE Guided Reading Lesson with Comprehension Check and 5 Teacher Planning Pages
11. 21 Open-ended Discussion Questions to Ask Students After Reading.
12. 19 Open-ended Discussion Statements for Students to Answer After Reading
13. 8 Specific Question Cards with Custom Graphics
14. 44 Open-Ended Discussion Question Cards

Thank you so much to these amazing artists, whose work is found in this resource!





GRAPHIC STORIES

seriously, ms. scott?

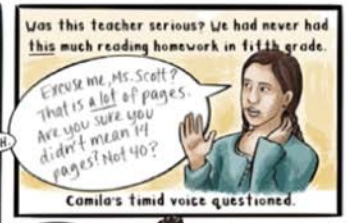
DIGITAL LINKS INCLUDED!



seriously, ms. scott?



The whole class groaned.



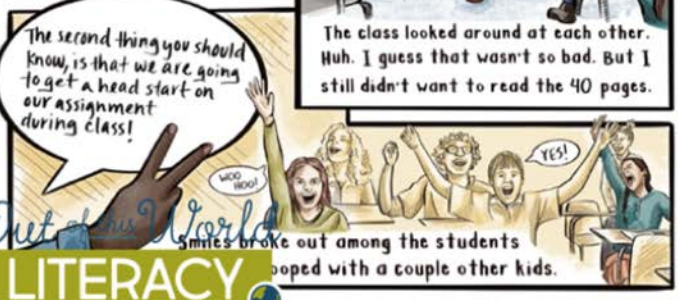
Camila's timid voice questioned.



The class got ready for another blow as I shot Camila a look for speaking up.



The class looked around at each other. Huh. I guess that wasn't so bad. But I still didn't want to read the 40 pages.



Smiles broke out among the students ooped with a couple other kids.



The celebration turned to protest.





The evil queen in this fantasy novel was coming ALIVE for me.



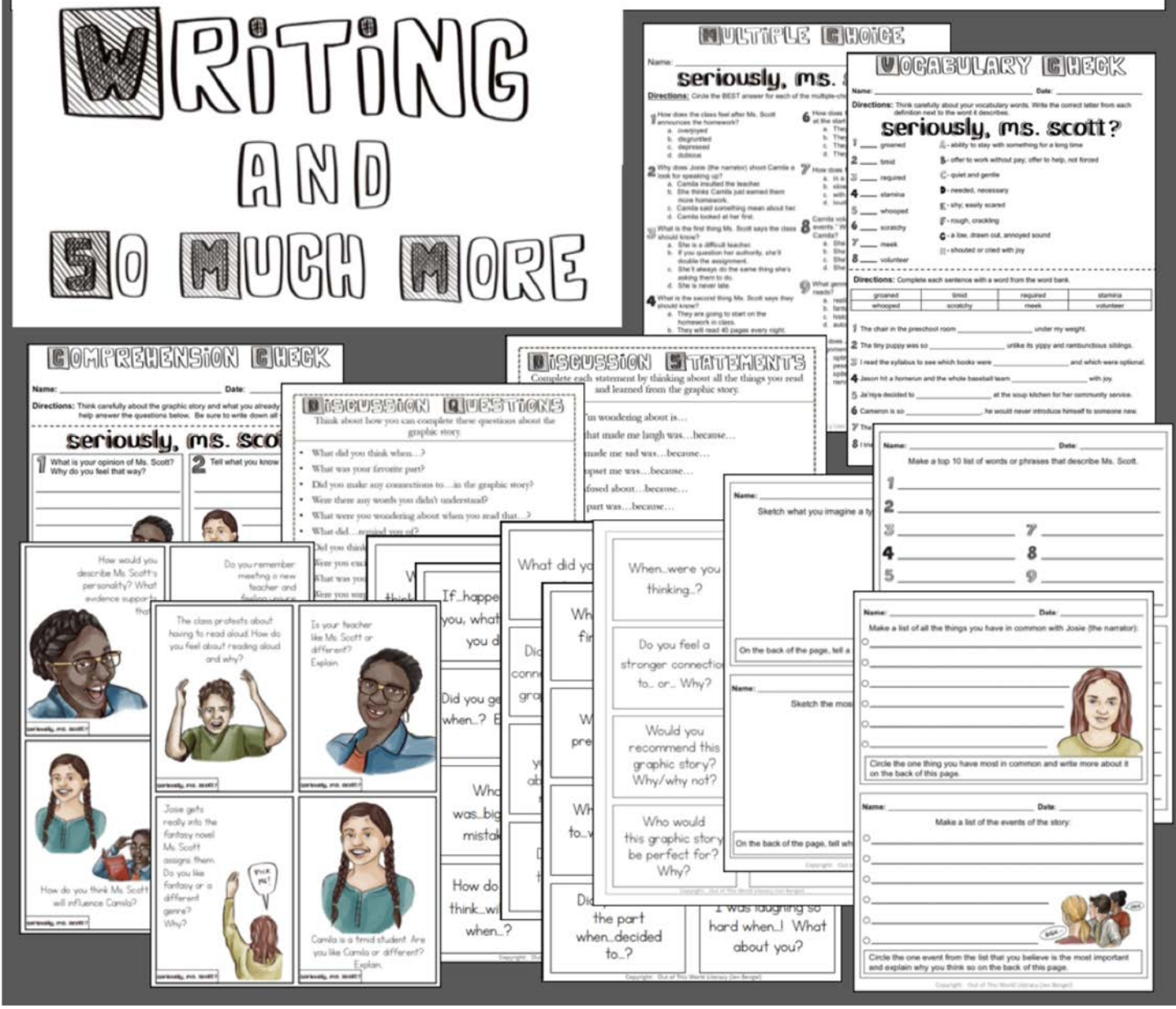


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35 SUPPORT PAGES INCLUDED



COMPREHENSION WRITING AND SO MUCH MORE



GUIDED READING

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GUIDED READING LESSON

Quick Notes Guide: Use the scale to quickly take notes as you work through the different parts of the lesson.

1 *(no response or incorrect)* 2 *(Partial)* 3 *(Satisfactory)* 4 *(Above Average)*



Group members	Before Reading	During Reading	After Reading

Step 1. The Intro.

Use as a guide to start your introduction:
"Today we are going to read a story about Ms. Scott's class. The format of the story is like a graphic novel. The graphic pictures in the story will help us learn more about how the class feels about their new teacher. As we read, let's pay close attention to the illustrations to help us with our reading comprehension. Let's read to find out exactly what kind of teacher Ms. Scott is!"

Step 2. Read the Text.

How will the group read the text? (Circle One)
Teacher read · Choral read · Silent read · Partner read · Echo read · Other: _____

Retouch and Reflect (keep track of which students you are reading with)
Student: _____
Student: _____

OR... *Running Record (Note Details Below)*

Step 3. Share Your Thinking.

1: What is the first thing you are thinking after reading? Tell me more.

2: Which part of the graphic story did you like best? Why was that your favorite part?

3: What is your opinion of Ms. Scott? Share reasons for your opinion.

Step 4. Direct Text Questions.

1: Look on page 1. What do we learn about Ms. Scott? Share your thoughts.

2: How did the class feel after Ms. Scott said they had to read aloud? Why do you think they felt that way?

3: Look on page 2. Retell how the class felt before, during, and after Ms. Scott reads aloud.

Step 5. Targeted Word Study.

"magic e" long vowels
grade homework
pages whole
excuse role
alive nope
like broke

Recreate the chart for word Study activity.

	Meaning in Text
stamina	*ability to stay with something for a long time*
meek	*quiet and gentle*

Step 6. Writing Response.

Have students copy the writing prompt and respond.
Make a list of things you can learn from the story. Circle the biggest lesson and write more about it.

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GUIDED READING

Date Met: _____ Book Title: _____ Level: _____

GUIDED READING

Date Met: _____ Book Title: _____ Level: _____

	Fluency	Comp.	Word Study

GUIDED READING

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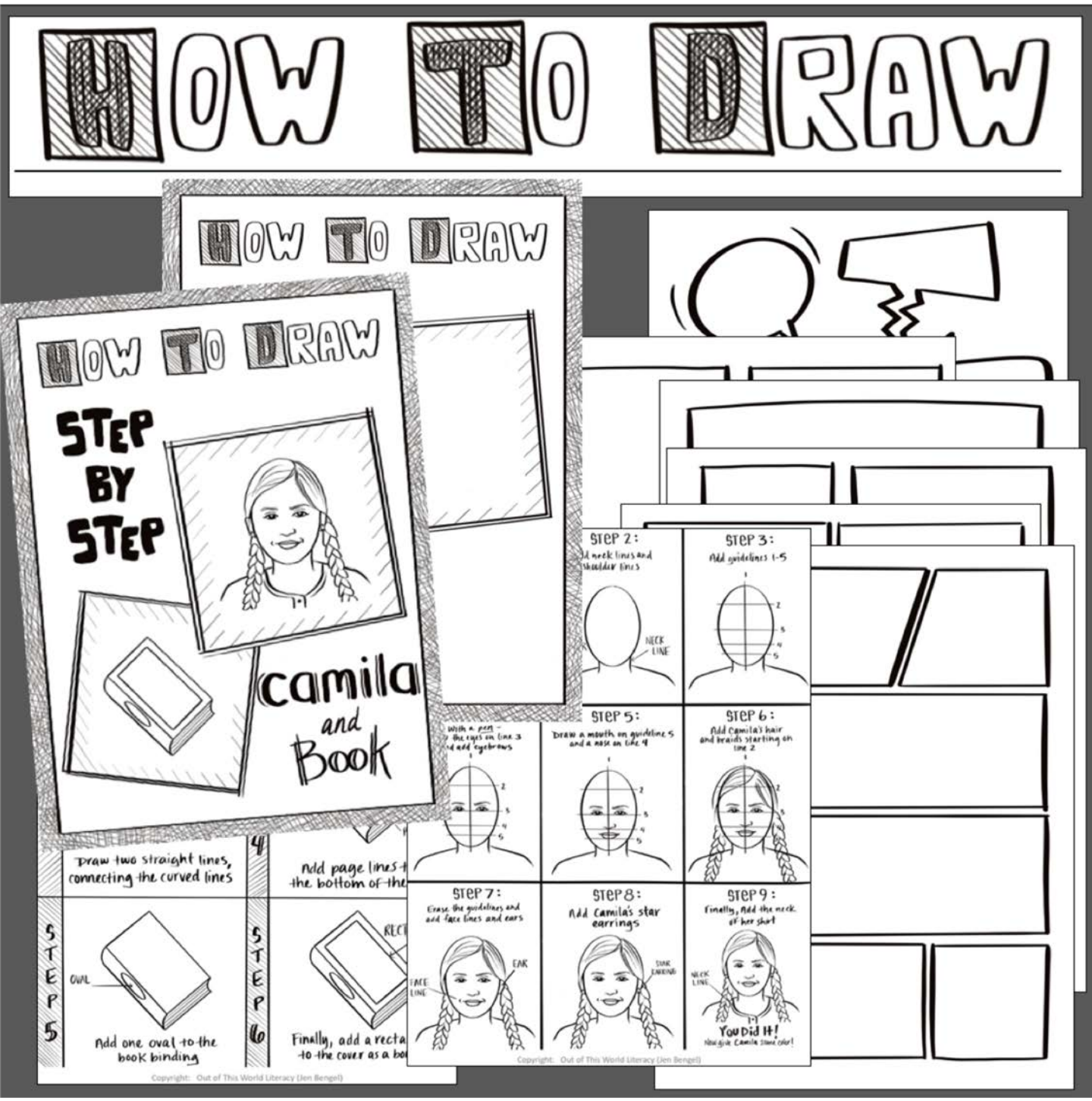
GUIDED READING

Month: _____

Monday	Tuesday	Wednesday	Thursday	Friday

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HOW TO DRAW


HOW TO DRAW
HOW TO DRAW
STEP BY STEP
camila and Book
STEP 2:
Add neck lines and shoulder lines
NECK LINE
STEP 3:
Add guidelines 1-5
STEP 5:
Draw a mouth on guideline 5 and a nose on line 4
STEP 6:
Add Camila's hair and braids starting on line 2
STEP 7:
Erase the guidelines and add face lines and ears
FACE LINE
EAR
STEP 8:
Add Camila's star earrings
STAR EARRING
STEP 9:
Finally, add the neck of her shirt
NECK LINE
You Did It!
Draw two straight lines, connecting the curved lines
STEP 5
OVAL
Add one oval to the book binding
STEP 6
Finally, add a recta
to the cover as a bo
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GOOGLE™ LINKS FOR STUDENTS

Click each link to assign work to students each day!



The Graphic Story

seriously, ms. scott?



Multiple Choice	Comprehension Check	Vocabulary Check
Writing Prompts	Response Forms	How To Drawing
Graphic Templates	Guided Reading Lesson	Discussion Questions
Discussion Statements	Question Cards	

LINKS ACTIVE IN PAID VERSION

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